Christian Religion Studies

Class Three

National Curriculum and Textbook Board, Bangladesh

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CHRISTIAN RELIGION STUDIES

Class Three

National Curriculum and Textbook Board, Bangladesh

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Preface

Primary level constructs the foundation of education. A set of well-defined targets and properly planned primary education provide strengths to the entire education system. Keeping this in mind, the primary level has been given supreme importance in the Education Policy 2010. Increasing the span and inclusiveness of the primary level, as the developed countries of the world, have been emphasised. Special attention has been given to ensure that no child's access to education is hindered by social and economic status, religion, ethnicity, or gender identity.

The National Curriculum and Textbook Board (NCTB) has implemented an integrated curriculum to update primary education. While this curriculum trails the pedagogy and the curriculum of developed countries, it also adopts traditional teaching-learning values of Bangladesh at the same time. This has enabled the education to be more life-oriented and productive. In the context of globalisation, the mental health of the children has also been specially considered in this curriculum.

Textbook is the most important component of curriculum implementation. NCTB has always borne that in mind while designing textbooks for all levels and classes including primary level. Curriculum goals and objectives have been prioritised in the writing and editing of each book. A keen eye has been kept on the diverse curiosity and capacity of the child's mind. Special importance has been given in designing the curriculum and textbooks to make teaching-learning interactive and enjoyable. It is hoped that each book will help in the balanced psycho-physical development of children through educational activities. It will support in acquiring the required skills, adaptability, patriotism and moral values at the same time.

The necessity of learning religion is becoming wider everyday. It is utmost necessary at primary level. Because, at this age, a child's religious base is strongly developed. This Christian Religion Studies textbook for class III has been developed strongly focusing on Christian Religion so that our students can learn the difference between good and evil doing, avoid the evil and accept the good, build up themselves as a person of ideal character and strong personality. They will also be able to know and love God, the creations of God and nature according to their own characteristics.

Special thanks to the specialists and teachers who worked intensively in writing, editing and revising the textbook. Thanks to those also who have made the textbook attractive to children through its design and illustration. This textbook has been revised to address the need in the changed context of 2024. Due to time constraints, some errors may still exist. Any constructive advice and guidance from the audience will be considered with due importance.

At the end, I wish every success of the learners for whom the book has been produced.

October 2024

Professor Dr. A K M Reazul Hassan

Chairman

National Curriculum & Textbook Board, Bangladesh

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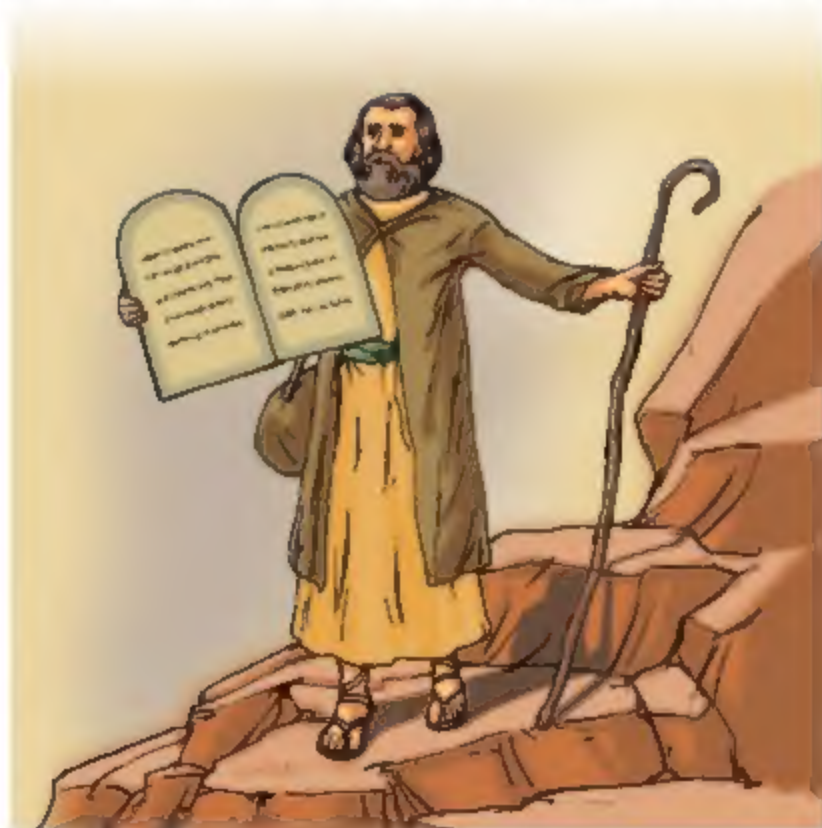
Chapter - 1

Ten Commandments of God on Mount Sinai

(Exodus 20:1-21)

God loves us all very much. He wants us to be truly happy people. God also wanted the people of Israel to be happy. That is why, through Moses, he brought them to Mount Sinai from Egypt through the desert. There they felt the presence of God in fire, smoke and thunder. Then the people of Israel were very afraid. By the command of God, Moses climbed up the mountain. There through Moses, the Lord gave Ten Commandments to the nation of Israel and to all of us.

Ten Commandments of God in the hand of Moses

Lesson: 1

Ten Commandments of God

God loves us. He wants us abide by His words. God wants that we might follow the commandments with care and we show our respect and obedience towards God. We must remember and try to follow the Ten Commandments given by God.

Ten Commandments of God

1. You shall worship(obligation) and serve only your Lord, God. You shall not worship idol .
2. You shall not take the name of the Lord, your God in vain.
3. . Observe the Sabbath (Sunday) day and keep it holy.
4. Honour your father and mother.
5. You shall not kill human being.
6. You shall not commit adultery.
7. You shall not steal.
8. You shall not bear false witness.
9. You shall not covet your neighbor's wife/husband.
10. You shall not covet anything that belongs to your neighbors.

Let us write in the tree below what Father and Mother do to us.

Learnt from this lesson

God has given us the Ten Commandments through Moses on Mount Sinai.

Ten Commandments must be followed.

Exercise

A. Put tick (✓) mark on the correct answers

1. Who loves every one in the world?

   A. Mother　　B. Father

   C. God　　D. Man

2. Who went to Mount Sinai by God's command?

   A. Abraham　　B. Moses

   C. Issac　　D. Jacob

3. What does God want from us?

   A. happy man　　B. Humble man

   C. Miserable man　　D. Weak man

B. Fill in the blanks with the correct words below.

(Devotion, loyalty, false, covet)

i) .... does not give testimony

ii) Do not .... to the goods of others

iii) To God our respect .... and ....

C. Match the right side parts of sentences with the left side.

Left side	Right side
1. Ten commands were given	The name of God in vain
2. Do not utter	False witness
3. Do not testify	We will show respect
4. To Parrents	to Moses.

D. Determine true or false.

i) God gave the Ten Commandments.

ii) You will not commit adultery

iii) It is better to work on the Sabbath

iv) God loves us

E. Short Question

1. What does God want from us?
2. How do you perform the fourth commandment of the ten commandments?
3. What is God's instruction about the Sabbath?

F. Descriptive Questions

1. Which of God's Ten Commandments do you think is the most important and why?
2. In which commandment are worship and service to God emphasized?

Lesson: 2

First and Second Commandments

God has given us the Ten Commandments. Now we will learn to understand the meaning of them. He wants us that we show our love and respect to the Ten Commandments.

First Commandment

"You Shall worship and serve only your Lord God.You will not worship idol."

Raise your hands and praise the Lord

Lord God has given us this commandment so that we may believe in Him fully. Because He was all the time, is present now and will be. He never changes, will never be. He is righteous and just, so there is no wickedness in Him. He is the

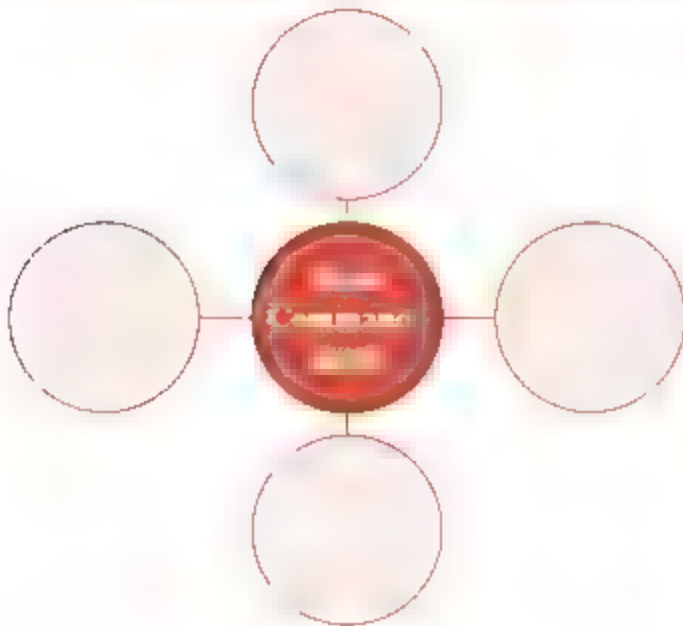
Lord, Almighty, kind and benevolent. So we will adore and worship Him. Also we will not regard anyone else as God. God's honour will not be given to anyone else. Because God is second to none. By honouring God we will live Holy lives. We admit that he is our Creator, Lord and Protector. He is forgiving and loving. We always express our love and reverence to Him through prayer and adoration. At the same time we will refrain from the temptation of Satan or evil spirits. We will love Lord God with all our heart, all our soul and all our mind.

The Lord God always wants us not to worship any god but only God. We should not set up any statue, image, idol for ourselves. Never prostrate before them. The Lord God always inspires us to serve and worship only Him. He wants us to show honour and respect to only God.

Second Commandment

"You shall not take the name of the Lord your God in vain."

Lord, God is almighty and great. He is Holy. It is our sacred duty to give thanks and gratitude to Him. We constantly obey Him and possess His holiness and purity. We remain, faithful and respectful to Him. We should not dishonour Him in any way. We will not take God's name in vain, not spoil His dignity and defile Him. It is frequently seen that we use God's name for our own benefits or interests. We will not curse anyone in the name of God. In no way will we utter the name of God in vain.

A. Fill up the gaps with the correct information from the right

B. Say the first Commandment together

C. Let us sing together

We sing the praise of God

Learnt from this lesson

We shall not worship anyone other than God

We shall not take the name of God in vain

We shall abstain from idol worshiping

Exercise

A. Put tick (✓) mark on the correct answers

1. What should our attitude be about the Ten Commandments?

   a. of forgiveness b. of kindness c. of love d. of inspiration

2. What did God give the first commandment to do?

   a. faith b. affection c. help d. work

3. What do we need to do from the temptation of evil spirits?

   a. away b. near c. together d. refrain

B. Match the right side parts of sentences with the left side.

Left side	Right side
1. You own Lord	1. won't take
2. God's name in vain	2. respect
3. To worship idol	3. Will serve God
4. Meaning of worship	4. almighty
5. God Lord	5. won't do
	6. is Holy

C. Short Question

1. What is said in the second commandment of the ten commandments?
2. By doing whose serving do we get more pleasure in our lives?

D. Descriptive Questions

1. What can you do to avoid worshiping anyone but God?
2. Why shall we not worship idol?

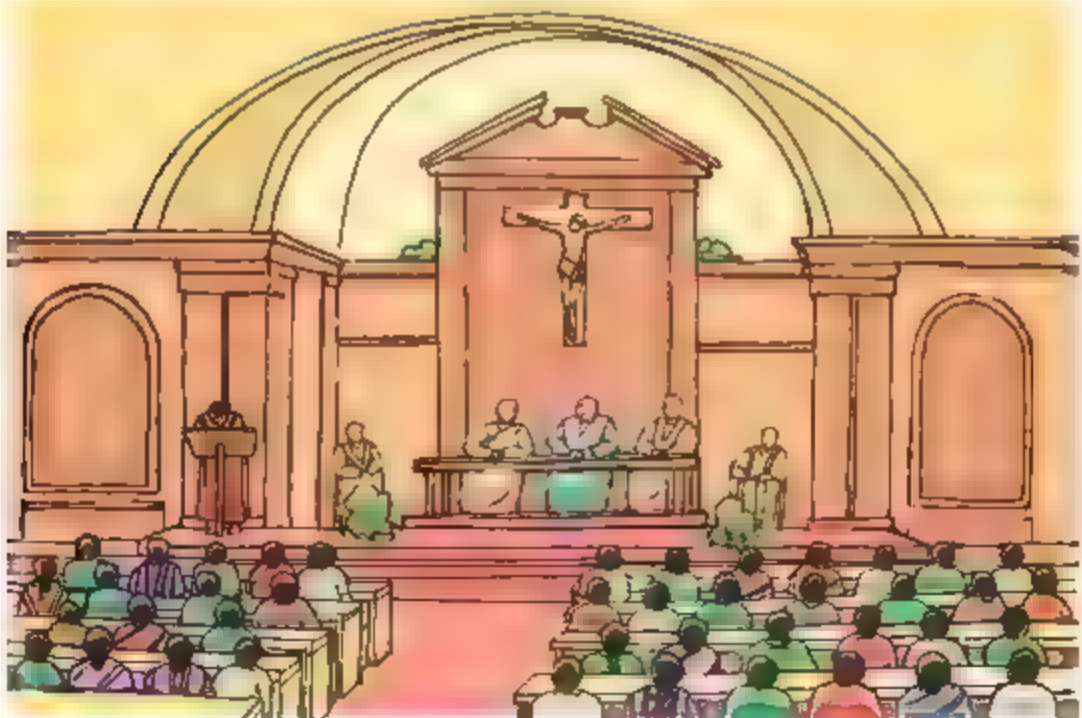
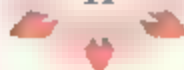
Lesson: 3

Third and Fourth commandments

We have already learnt about some of the Ten Commandments Today we will try to learn about two more commandments

Third Commandment

"Observe the Sabbath" (Sunday)

God completed all His creation and rested on the seventh day He blessed the seventh day and made it Holy Sabbath (Sunday) has been created for human being Jesus himself has observed Holy Sabbath (Sunday) Sunday is the day of Jesus resurrection and the Sabbath We observe Sunday as the Sabbath with holiness On that day we participate in worship and in the Lord s Supper On that day we do various charitable works and acts of kindness It is the sacred duty of each of us that we should observe the Sabbath properly

Observance of Sabbath

Fourth Commandment

Honour your father, mother

Obedience to parents

Parents are very dear to us. We have come to the earth because of them. So it is our sacred and important duty to honour and respect them. Through this commandment God has given us our parents as a great gift from Him. We should respect and honour them. We should be obedient to them and behave well with them. We should always acknowledge, respect and appreciate their contribution. At the same time we try to maintain the relation of love in the family. We shall always try to help parents in case of illness and of any needs. We will definitely take care of them in their old age and will be sympathetic towards them.

A. Let us say a prayer for the well being of the parents.

B. Let us draw a picture of going to church with parents.

Learnt from this lesson

We shall honour and respect our father and mother.

We shall observe the Sabbath (Sunday) day and keep it Holy.

Exercise

A. Put tick (✓) mark on the correct answers

1. How will you observe the Sabbath?
   a. happily b. unholy c. by quarrelling d. Purely
2. Which day did God bless and sanctify?
   a. 7th b. 6th c. 5th d. 4th
3. Who are the most important people for each of us?
   a. siblings b. parents c. friends d. teachers
4. Whose ideal should I adopt to keep the Sabbath holy?
   a. Neighbor's b. of Jesus c. relative's d. everyone's

B. Fill in the blanks using the correct words from the following words

(Will respect, participate in worship, parents, God's, worship)

1. I will not utter ---------------- name in vain
2. On the Sabbath ----------------
3. To parents ----------------------
4. ------------------ Lord God

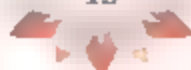
C) Determine true or false

i) Shall keep the Sabbath purely
ii) Sunday is a day of worship.
iii) Parents are unnecessary persons.
iv) Will not take care of sick parents

D. Short Questions

1. How shall we observe the Sabbath?
2. To whom shall we be obedient?

E. Descriptive Questions

1. What should we do to parents in their old age?
2. Whom can you help to observe the Sabbath properly?

Lesson: 4

Serving and worshiping only God

The Lord God has given the Ten Commandments through Moses. The commandments are divine. To live in the society or in the family we have to obey several rules. In the same way, we need to apply these divine commands for our faith and in practical life.

Devoted prayer

"Thou shall worship and serve only your Lord God."

Every evening Suman prays with his parents and family with great devotion. During the prayers he doesn't make any mischief or doesn't become inattentive. He participates actively in the prayers. He listens to the Bible reading attentively and regularly. He lives according to the teachings of the Bible. Suman knows and understands that our duty is to respect and serve God. He does not follow any evil path and does not do any evil. He always wants to follow the orders of the elders and follow the path of God. His family members are happy to see this way of life. Even his friends, classmates, teachers and neighbors are very happy. Seeing him, others also try to love and serve God.

"Thou shall not make unto thee any graven image"

Seema's family is very religious. Everyday they pray and read the holy Bible. They follow the message of the Holy Bible. Their days were passing in this way very peacefully. For the past few days her brother Robin has been absent from prayer showing different excuses. Seema's mother was very worried. Suddenly one day Seema saw that her brother Robin brought a statue of a snake and kept it in the house. Seema was surprised. She questioned Robin. He remained silent without answering. Seema quietly saw that Robin is worshipping the snake. Seema hugged Robin and started to cry. She said, "Brother what are you doing? We all know that we cannot worship any image except God alone." She cried and requested Robin not to worship such image again. Robin was very sad seeing

Seema weeping. He felt sad and apologized to Seema. Robin hugged Seema and promised that he would never do such activity again.

"You shall not take the name of the Lord your God in Vain."

Shuvro is a very intelligent boy but very poor. But he is very gentle. He never scolds anyone. Even though he is poor, he always remembers God and thanks Him for everything. He never takes the name of God without any reason. He does not speak against Him unnecessarily too. To test him one day his friend Sameer asked him, "You are a very good boy. How many times a day can you utter the name of God?" Understanding Sameer's trick Shuvro said very simply and clearly, "I remember God with respect according to my need. I don't utter God's name unnecessarily." Sameer was a bit shy after hearing Shuvro's words and said, "I am very sorry for testing you like this. I apologize for my mistakes. From today I shall not take the name of the Lord God in vain."

Let us tell a story as per the first commendment

Learnt from this lesson

- **We shall worship and serve only the Lord, God. We shall not make unto thee any graven image.**
- **We shall not take the name of the Lord our God in vain.**

Exercise

A. Put tick (✓) mark on the correct answers

1. What are the Ten Commandments of God called?
   a. life rules b. Divine rules c. original rules d. The rules of the church

2. Whom alone are we designated to serve and worship (obey)?
   a. The Lord God b. Pope s c. the priests d. loved ones'

3. Who prayed every day with devotion?
   a. Seema b. Ruma c. Suman d. Sajal

4. How was Seemar s family?
   a. pious b. wealthy c. poor d. irreligious

B. Match the right side parts of sentences with the left side

Left side	Right side
1 In prayer Suman	1 Suman
2 Follows the orders of the elders	2 friend Suvro
3 Suvro is very intelligent though	3 very pious
4 One day Sameer tested his	4 does not be inattentive
5 Seema's family	5 is poor

C. Short Question

1. Which statue did Robin bring to the house?
2. How do you feel when you see Seema crying?
3. Whose worship unnecessarily is not better?

D. Descriptive Questions

1. Write a story like the story of the first commandment
2. What can you do by seeing and understanding Shuvro s life?

Lesson: 5

Observing the Sabbath (Sunday) profoundly

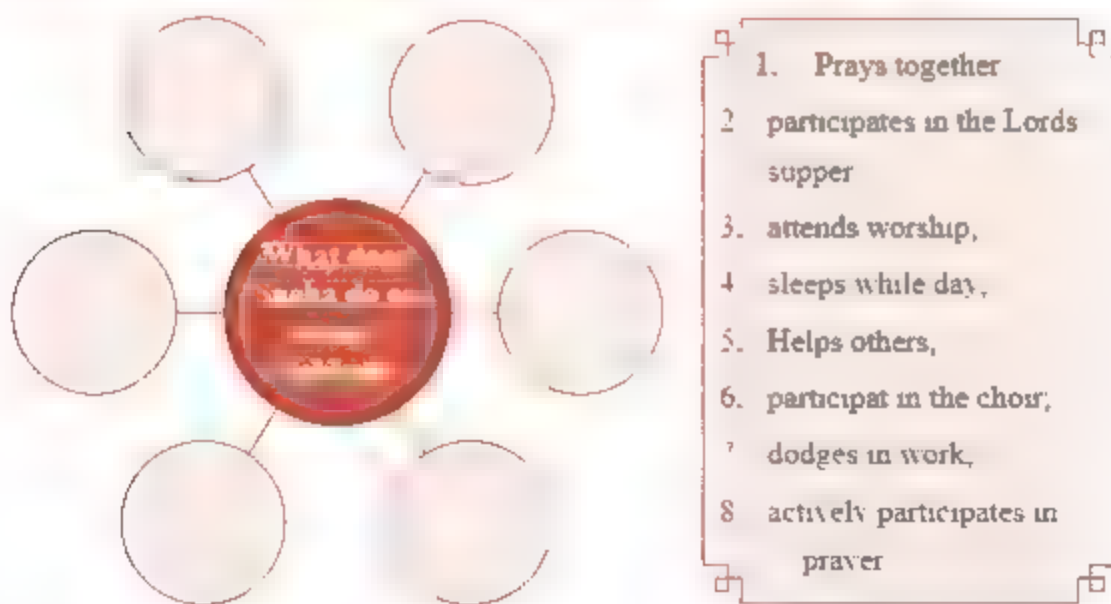
"You shall remember the Sabbath and keep it holy"

Worshiping devotees

Sneha is a student of class three. She participates in worship with devotion every Sunday and on religious festival days as her family is very religious. Since childhood, her parents always go to the church with Sneha. They attend the Lord's Supper and give charity alms to the church. Everyday her parents pray together at home. Sneha and her brother Paresh attend the prayer. Even if the school is open on Sunday or even if his father goes to work, they do not refrain from worship. Whenever the opportunity comes, she sings in the church and helps others to do so. Their family bonding is very strong. Everyone is very happy with their nice behavior. Many people around them try to be like them.

Sajal reads in class five. He goes out with his friends on every Friday with the pretention of attending the alter serves class. This is how every Sunday too he comes to attend the morning worship dodging his parents telling about becoming an altar boy.

Instead of becoming an altar boy, he sits at the back seat, gossips with friends and uses mobile phone. He eats tiffin with the charity money instead of giving that to the charity box. One day his mother becomes a little bit doubtful. After Sajal left, his mother also came to church. She became very upset seeing this conduct of her son. She did not say anything to Sajal after returning home from worship. During the evening prayers, his mother recited the Ten Commandments from the Bible. After the prayer Sajal's mother discussed a bit what everyone did the whole day. Sajal could understand his mistake. He promised that he would not neglect the worship any more.

Fill in the chart with correct information from the right

Learnt from this lesson

How reverently and righteously Sabbath can be observed.

Exercise

A. Put tick (✓) mark on the correct answers

1) Does Sneha attend worship every Sunday?
   a) does b) doesn't c) occasionally d) never does

2) How was Sneha's family?
   a) Irreligious b) Religious c) Unreliable d) Faithful

3) Where does Sneha give charity?
   a) On the road b) at home c) in the church d) in school

4) How do they do family prayer?
   a) Together b) Separately c) alone d) Two by two

5) What does Sneha do even if the school is open on Sunday?
   a) sleeps b) goes for a walk c) watches TV d) Participates in worship

B. Determine true or false

1) Sajal donates charity money to others
2) Sajal goes out with his friends on the pretension of going to alter service class
3) Sajal's mother had doubts.
4) Sajal doesn't join worship despite realizing his mistake

C. Match the right side parts of sentences with the left side

Left side	Right side
i) Even though school is open on Sunday	i) Sajal goes out with friends
ii) In the pretence of going to alter service class	ii) takes tiffin
iii) Sajal's mother had	iii) promises to join the worship
iv) With donated money Sajal	iv) doubt
v) Sajal realizes his mistake and	v) Sneha attends worship

D. Short questions

1. How do you feel about participating in worship on every Sunday?
2. What steps can you take by looking at Sneha's life style?
3. What do you do when your parents point out your mistakes?

E. Descriptive questions

1) What can you do if your parents are sick on Sunday?
2) How can you keep the Sabbath faithfully?

Lesson: 6

Honouring your father and mother

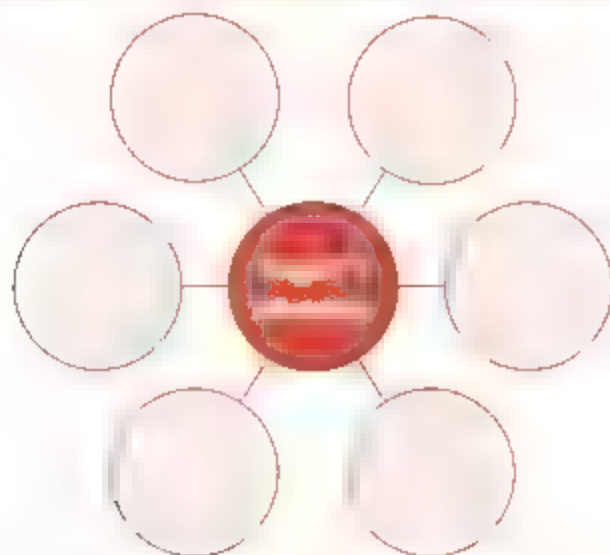
"Honouring your father and mother."

Sagar is the youngest boy of his family. He reads in class three. He always does the work that his parents give. He treats them well and remains loyal to them. He studies at the behest of parents. Without the permission of his parents he does not go anywhere. If there is a problem or if he hurts someone, he shares it with his mother. Sagar's mother became worried when his father suddenly fell ill one night. Sagar asked his mother to calm down and ran to Jagdish's house. He requested friend Jagdish's father to call in a doctor. Jagdish's father went to the nearest

Showing respect

hospital and brought the doctor at Sagar's request. The doctor came and saw that his blood pressure had gone high. He quickly gave him a mild sleeping pill along with a medicine to lower the pressure. Sagar's father was asleep but Sagar, his mother and Jagdish's father stayed awake until morning.

Next day Sagar's father became completely well. Then he thanked everyone including Sagar. Sagar also thanked God first, later to his parents and Jagdish's father. Romeo became very happy to see Sagar's love and respect for his parents. He also promised to take care of them by remaining obedient to them.

A) Let us write Sagar's identity in the chart given below

B) What do we do for our parents like Sagar? Write in the table below

C. Let us collect a picture regarding how we respect our parents

Learnt from this lesson

We shall show due honour and respect to our parents.

We shall serve and take care of them.

Exercise

A. Put tick (✓) mark on the correct answers

1) Which class does Sagar read in ?
   a) class one b) class two c) class three d) class four

2) How is the behaviour of Sagar with his parents?
   a) Good b) bad c) calm d) unruly

3) What does Sagar do if his father becomes ill?
   a) Calls in the doctor b) cries c) calls friend Jagadish s father
   d) takes him to hospital

4) Whom does Sagar thank first when his father gets recovered?
   a) Father b) Mother c) Jagdish s father d) God

5) By whose inspiration is Romeo inspired?
   a) Jagdish b) Sagar c) Doctor d) Jagdish s father

B. Fill in the blanks using correct words.

1) Sagar's father became --------

2) Sagar is the ------------son of the family

3) Sagar -------- on the instructions of parents

4) Romeo becomes happy to see Sagar s ········ towards his parents

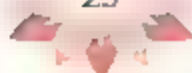
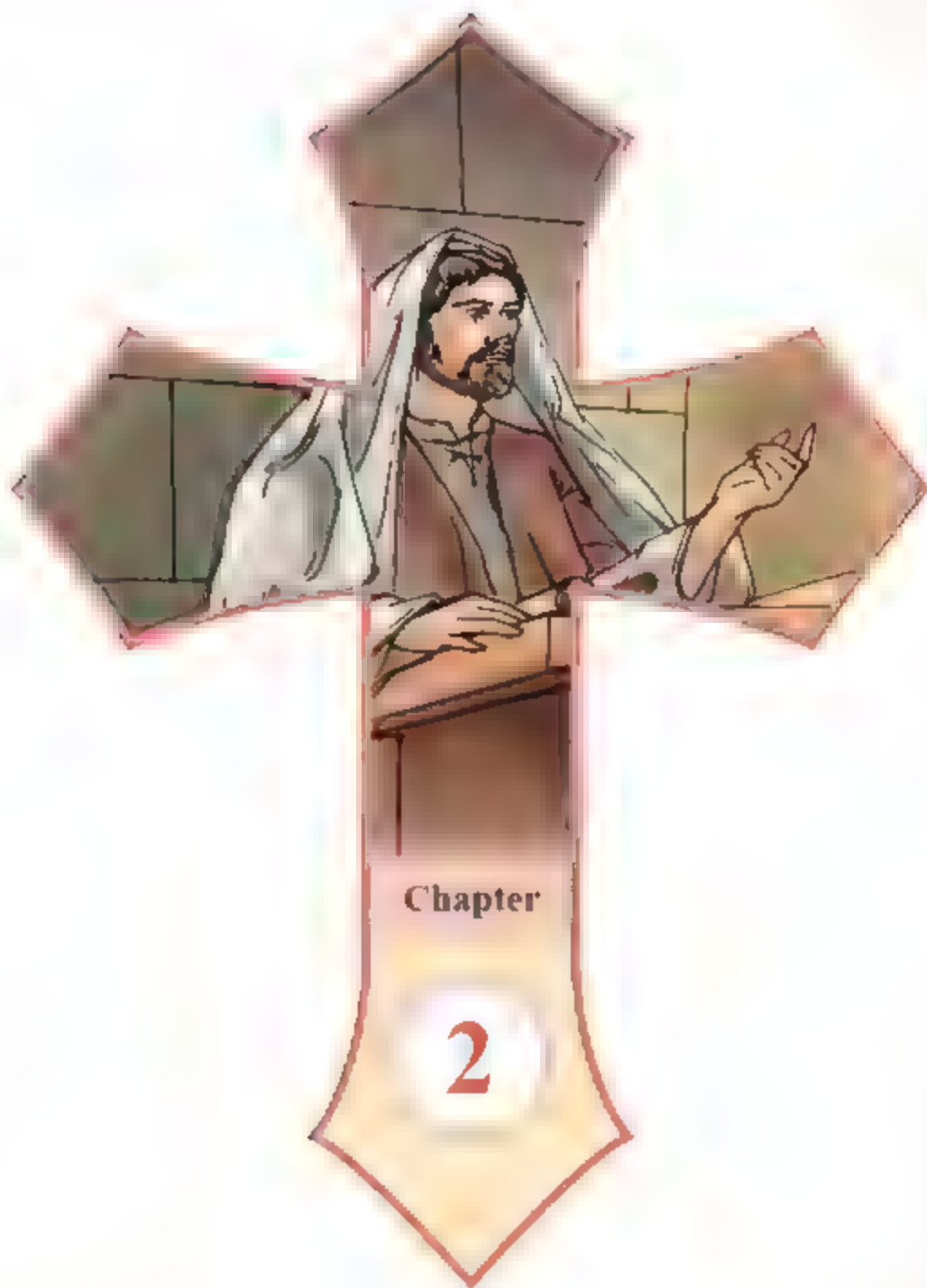
C. Short answer questions

1) What does Romeo see in Sagar towards his parents and promise to obey and take care of his parents?

2) If Sagar s father falls ill, how does his mother s condition become?

D. Descriptive questions

1) Like Sagar, what can I do for my parents?

2) Write 5 qualities comparing your life with Sagar s life

Chapter 2

Chapter 2

The Apostolic Life of Jesus Christ

Jesus lived with his parents since his birth. While he was growing up, he used to lend his hand to help in household chores. He often helped his father in carpentry work. Just like others, he used to visit synagogue along with his parents. He also participated in conversation with experienced philosophers and taught them like a wise man. Everyone used to be surprised seeing such a matter. Over the years, he became older and wiser. Then at a proper age, he began his work for the world.

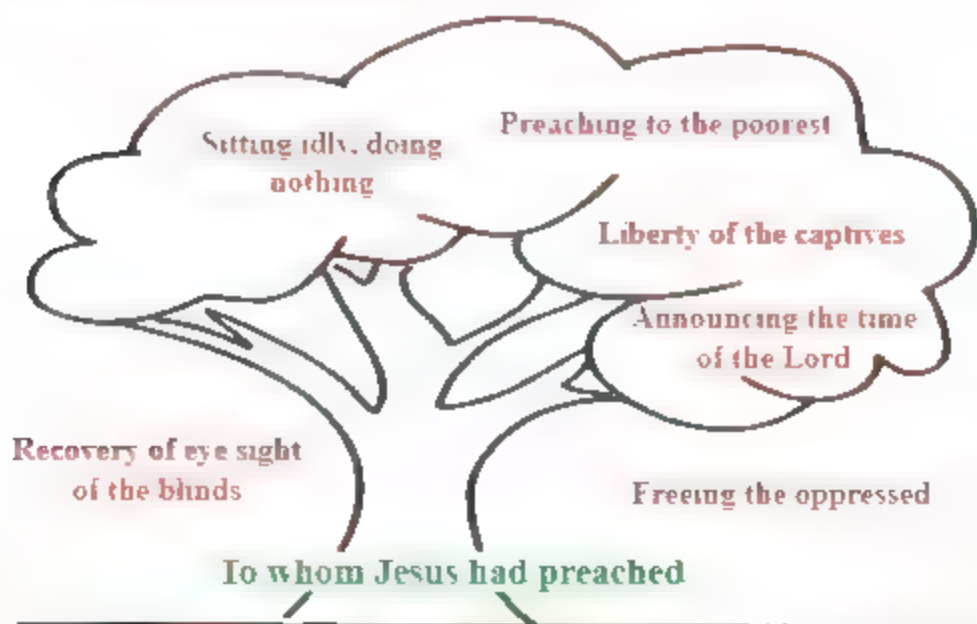
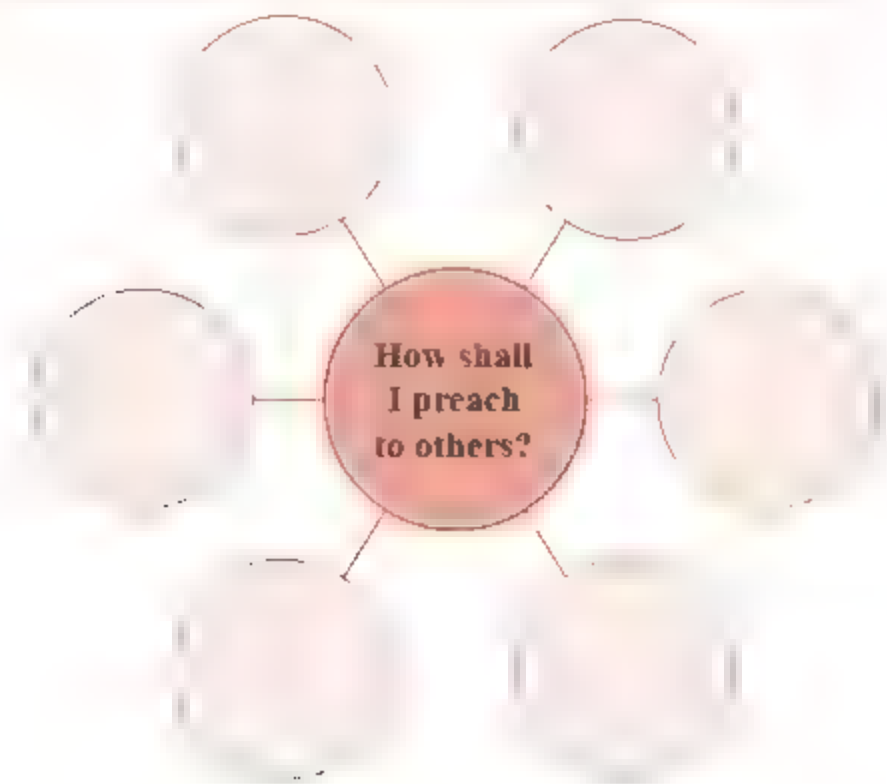
Jesus at the Synagogue

Lesson: 1

Preachings of Jesus Christ

(Luke 4:17-21)

Jesus learnt from his parents that we always should be ready for any duty. At his childhood, he was calm and quiet, just like his parents. He used to work silently. Although, he is the son of God, but he took inspiration from his mother. On the Sabbath, he went to the synagogue as usual. He stood up to read the Holy Scripture and was handed the book of Isaiah. He unrolled the scroll and found as it was written: "The spirit of the Lord is upon me, because he has chosen me to bring good news to the poor. He has sent me to heal the broken hearted, to proclaim liberty of the captives and recovery of sight to the blind, to set free the oppressed and announce that the time has come when the Lord will save his people." [Luke 4:18-19] Jesus rolled up the scroll, gave it back to the attendant and sat down. All the people in the synagogue had their eyes fixed on him, as he said to them: "This statement of scripture has come true today, as you heard it being read."

A) Let us observe the image and make an appropriate list of people to whom Jesus preached.

B) Write in the chart how I can do the work of preaching.

Learnt from this lesson

- Jesus was sent for preaching. He preached good news to the poor and neglected

Exercise

A. Put tick (✓) mark on the correct answers

1) As a child, like whom was Jesus a silent worker?
   a) Uncles and aunts b) Parents c) Grandparents d) Grand - Grand parents

2) Where did Jesus go on the Sabbath?
   a) In the society b) In the city c) In the village d) In the school

3) To whom did Jesus preach the message of salvation?
   a) To the poor b) To the blind c) To the trampled people d) To the prisoner

B. Match the phrases on the left side with the right side:

Left Side	Right Side
i) Spiritual motivation of the Lord	i) for the recovery of sight to the blind.
ii) The Lord has	ii) to those in prison.
iii) Jesus has set free	iii) is upon me.
iv) Jesus preached freedom	iv) the oppressed.
v) Jesus was sent	v) chosen Jesus Christ

C. Short Question

1) What did Jesus do in his childhood?
2) What did Jesus teach in the temple?
3) What did Jesus learn from his parents?

D. Descriptive Questions

1) What are the prophecies about Jesus in the book of Isaiah?
2) What can you do by following the preaching of Jesus?

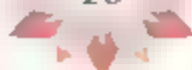
Lesson: 2

The Educational Life of Jesus Christ

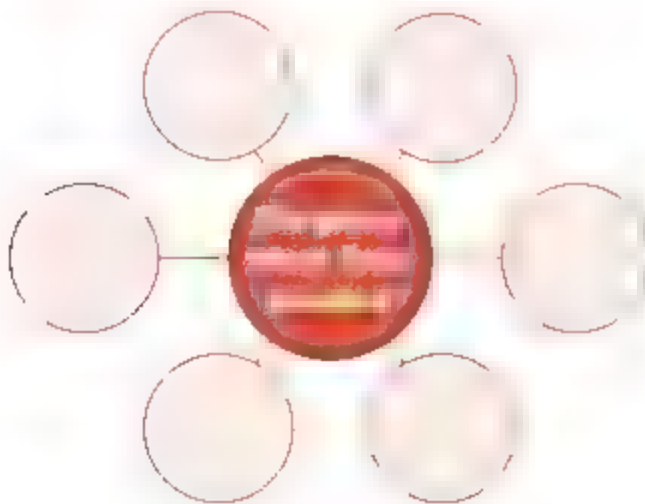
(Luke 5:1 3, Mark 4:1 2)

Jesus left his father s profession Carpentry which he used to do along with him at Nazareth of Galilee Because he understood that his time had come In the meantime some persons named Philip Peter and Nathaniel came to meet him Jesus along with them began to preach the word of God to people

Calling the disciples

First of all Jesus taught people to leave the evil path and to keep trust in the God s path He asked them to change their mind He was a man of Nazareth People did not want to listen to him Yet he started to preach in the synagogues He preached from villages to villages People used to listen to him with high interest and enthusiasm Whoever listened to him used to be very amazed He used to teach with profound courage and skill People used to think how he could

preach with so much new thoughts and ideas. The words of Jesus spread like wildfire everywhere. Crowd came to hear him from far and wide. He preached day and night tirelessly. He would not get time for himself. Wherever he went, people used to follow him. He used to be with them even when he felt tired.

One day, many people gathered at the shore in order to listen to the speech of Jesus. Then Jesus got into the boat of Peter and asked him to push off a little further from the shore. Then he started to teach the crowd from there. This time he chose two fishermen Peter and his brother Andrew to be his apostles. As he was continuing his mission, he chose James and John as his apostles with the help of Andrew and Peter. All four of them were fishermen. Apart from fishermen there were other apostles from other professions. Thus Jesus chose twelve apostles. He chose twelve apostles so that they could follow him and learn to preach to the people following his steps.

Fill in the blanks with proper words to show the places where Jesus has preached.

Learnt from this lesson

Jesus preached the good news of the Lord and taught them to change their mindset.

He also chose apostles for preaching & healing.

Exercise

A. Put tick (✓) mark on the correct answer

1) Who started preaching the good news of God?

   a) Jesus' mother b) Jesus' father c) Jesus' siblings d) Jesus

2) How many did Jesus choose for his work?

   a) 12 b) 14 c) 16 d) 18

3) On whose boat did Jesus get to teach?

   a) Jacob b) John c) Peter d) Andrew

B. Determine true or false

1) Jesus got up on the boat of Peter and started teaching.
2) People used to despise Jesus.
3) They all followed Jesus.
4) Jesus would leave them only if he became tired.
5) He taught with courage and skill.

C. Match the phrase on the right side with the left side

Left side	Right side
i) Jesus preached the good news	i) twelve apostles
ii) Jesus chose fishermen Peter and his brother Andrew	ii) James and John as his disciples
iii) Jesus also chose	iii) to be his disciples
iv) Thus Jesus chose	iv) Good News about the Kingdom of God

D. Short answer questions

1) What would Jesus do to change people's minds?
2) Who came to Jesus to learn?
3) Why did Jesus choose 12 apostles?

E. Descriptive Questions

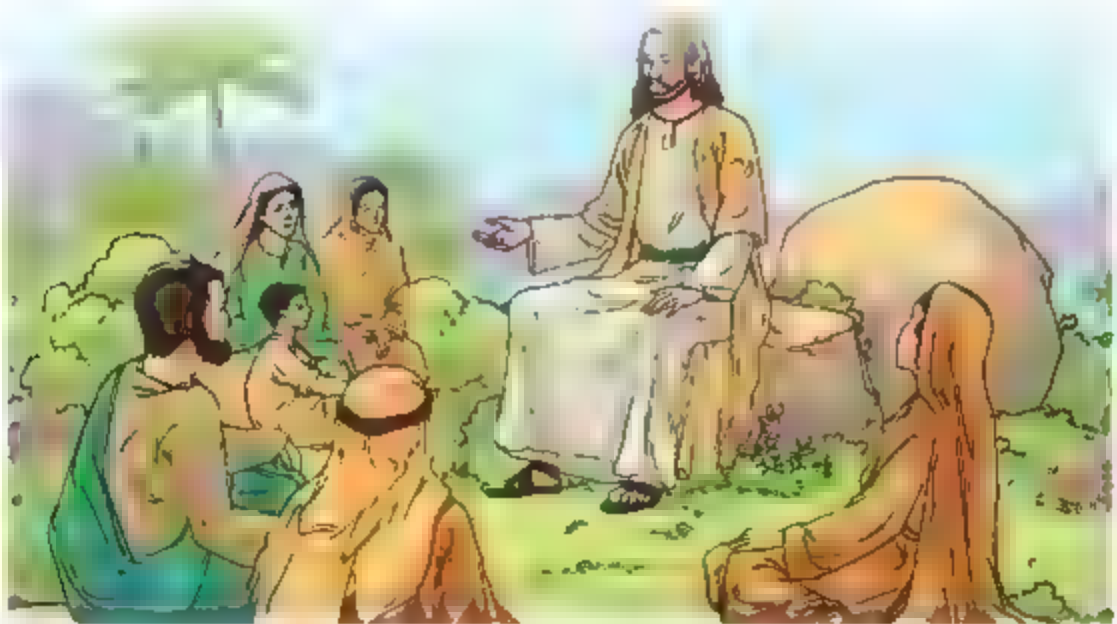
1) How can you practice the good news in your life that Jesus preached?
2) Write what you learnt from the life of Jesus in the light of the lesson.

Lesson: 3

Significant Teachings of Jesus

(Matthew 5:1-10)

Jesus preached not only in open places and seashores but also at synagogues. Sometimes, he sat at open fields, roadsides and on the grasses. His apostles used to listen to him with deep concentration. He made them understand who become the truly happy and blessed. Those who are a poor and lead simple life are happy and blessed. Therefore Jesus taught us that we should not be excessively bothered for anything in life. We always should be dependent upon Lord and lead a reverent life. Jesus has taught us how and where to pray. Thus, he used to explain the meaning of his preaching to the apostles and followers. We too should always try to do the same.

One day, Jesus saw the crowd and went up a hill, where he sat down. His apostles gathered around him and he began to teach them –

Jesus while teaching

'Blessed are those who know they are spiritually poor: the heavenly Kingdom belongs to them.

Blessed are those who mourn. God will comfort them.

Blessed are those who are humble: they will receive what God has promised.

Blessed are those whose greatest desire is to do what God requires. God will satisfy them fully!

Blessed are those who are merciful to others. God will be merciful to them.

Blessed are the pure in heart: they will see the God.

Blessed are those who work for the peace. God will call them his children.

Blessed are those who are tormented because they do what God requires: the heavenly Kingdom belongs to them. (Matthew 5:3-10)

Let us sing together

Blessed are those who are spiritually poor

Learnt from this lesson

- **The sermons are known as The Beatitudes of Jesus. Those who are spiritually poor and lead a simple life, only they are happy and blessed.**

Exercise

A. Put tick (✓) mark on the correct answer

1. Those who are religious in heart are-

   a. blessed b. virtuous c. polite d. Humble

2. Those who are persecuted for being religious will get

   a. the whole world b. royal crown c. praise d. kingdom of heaven

3. How many key words of Jesus' teaching on the mountain are there ?

a. 6 b. 7 c. 8 d. 9

B. Determine True or False:

1. Blessed are the pure in heart, they will see the God
2. The merciful, blessed are they, shall be comforted
3. Blessed are those who mourn, God will comfort them
4. Blessed are those who work for the peace, God will call them his children

C. Put tick mark (✓) next to the correct sentences below.

i) Jesus used to sit at roadside and open fields with apostles

ii) The apostles did not pay heed to the preaching of Jesus

iii) Always depend upon God – that's the teaching of Jesus

iv) It is worthy to be inattentive in prayer

v) Jesus used to explain the deep meaning of all his preachings to the apostles

D. Match the phrases on the left side with the right side.

left side	right side
i. Blessed are the pure in heart.	i. God will be merciful to them
ii. Blessed are those who are merciful to others	ii. God will comfort them.
iii. Blessed are those who mourn.	iii) They are called the children of the Supreme
iv) Blessed are those who make peace	iv. they will see the God

E. Short answer questions:

1. Where did Jesus teach?
2. Who are blessed and happy according to the teachings of Jesus?
3. To whom did Jesus explain the deep meaning of each teaching?

F. Descriptive Questions

1. What will you do to implement the teachings of Jesus?
2. How will you apply the teachings of Jesus in your life?

Lesson: 4

Jesus, the Ultimate Healer

(Luke 04:38-40)

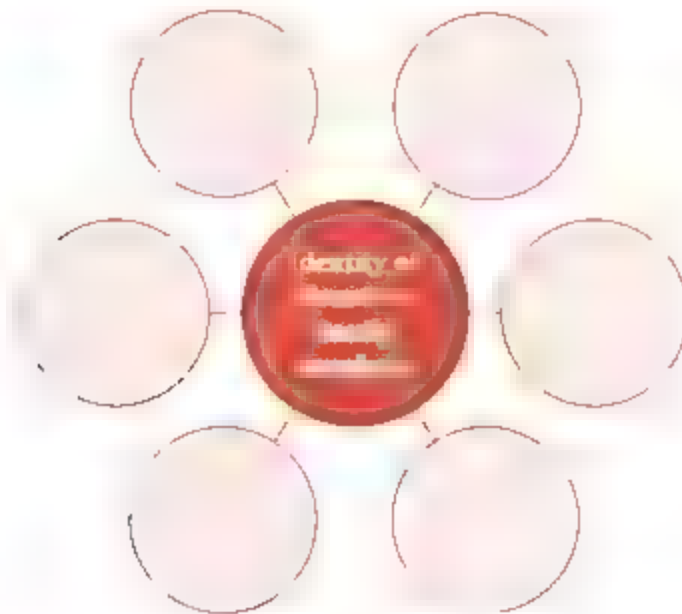
Jesus left the synagogue and went to Simon's house. Simon's mother-in-law was sick with high fever and people requested Jesus for curing her. He went and leaned over her bed. He scolded the fever to leave her and the fever left her instantly. Then she got up at once and began to take care of them. On that day after sunset, people started to bring the sick persons of their home to Jesus. By placing his hand just once on each of them he healed them all.

Sourov and Surovi are siblings. They are students of a primary school. Their father is an officer and mother is a school teacher. Their grandmother lives with them. Their family is quite religious and devoted.

Every evening they pray together, read Bible and help each other to understand the meaning of the scriptures.

Jesus the healer

Suddenly, one day Surovi became infected with a critical disease. She was shifted to a hospital in a critical condition. Her family members started to pray reverently to the Lord. Even the doctors became worried about her condition. But the parents and grandmother had a strong belief that Surovi will be cured. About ten days later, Surovi was found crying loudly to the Lord, "O merciful Jesus, thank you so much." Witnessing the recovery of Surovi, the doctors, nurses and other patients were surprised. They turned to be the believers of the Lord.

Think and fill up the circles with correct information

Learnt from this lesson

- The great physician Jesus could heal people merely with his words.

Exercise

A. Put tick (✓) mark on the correct answer

1) From where did Jesus go to the house of Simon?

   a. Bazar   b. Worship House   c. The Synagogue   d. Prayer House

2) From which disease was Simon's mother in law suffering?

   a. fever   b. cold   c. cough   d. cholera

3) Whom did the people request to heal the afflicted people?

   a. to Peter   b. to John   c. to Jesus   d. to Jacob

4) What did Jesus do to heal Simon's mother in law from fever?

   a. slapped   b. bullied   c. pushed   d. touched

B. Fill in the blanks

1. Sourov and Surovi both --------
2. Sourov and Surovi's mothers were ----------------
3. Surovi was suffering from complicated ----------------
4. Sick people started coming -----------------

C. Short Question

1. How did Jesus make people recovery from illness?
2. What did the people of Surovi's family do?
3. What will you do in a situation like Surovi?

D. Descriptive Questions

1. Look at Sourov and Surovi's family and introduce your family.
2. How woold you lead your life to get God's blessing?

Lesson: 5

Jesus gives life to the dead Lazarus

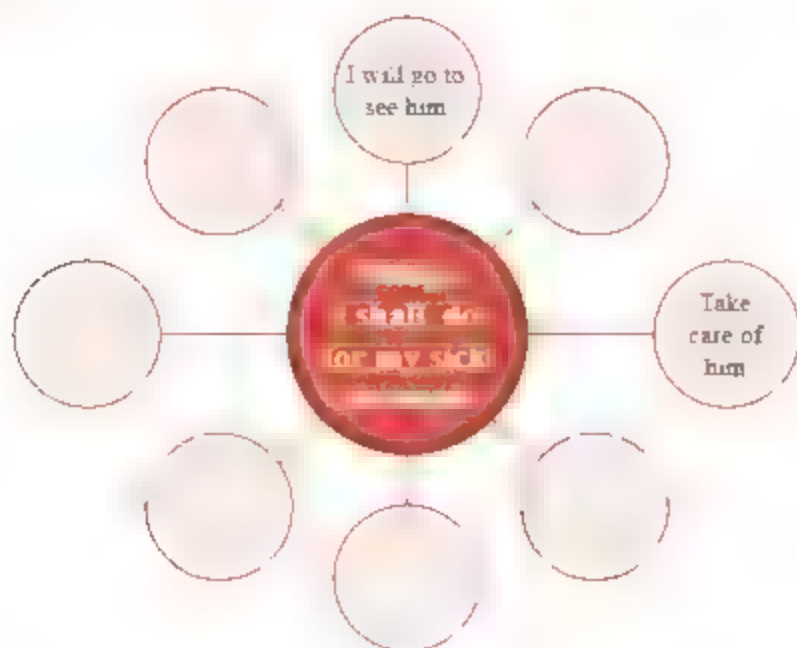
(John 11:5-15)

Jesus cured many people through his miracles. He healed not only physically, but also spiritually. He cured people by his love and affection for them. We can learn that Jesus is a life giver from the stories written in the bible.

Jesus the spritual healer

Jesus had a great affection towards Martha, Mary and Lazarus. Once Lazarus became extremely ill. Martha and Mary sent a request to Jesus to come over their house and heal Lazarus. Jesus did not come to their home even after getting the news. Martha and Mary thought that Jesus would come quickly. Jesus had activity in Jerusalem. Jesus came to Jerusalem after two more days. By the time, Lazarus had died. Jesus finished his work at Jerusalem and went to Bethany. It was the fourth day after the death of Lazarus. When Martha heard that Jesus was coming she went to meet him, but Mary stayed in the house. Martha said to Jesus, "If you had been here, Lord, my brother would not have died!" Jesus replied to her, "Your brother will rise to life." Martha didn't understand the meaning of His words. She went to her sister Mary and informed her that, "The Lord is here." Mary hurried to Jesus and started weeping. People who were with her were weeping also. Jesus wept. People said, "See how much he loved him!"

Deeply moved, Jesus went to the tomb of Lazarus. He ordered them to take away the stone placed at the entrance of the tomb. Everyone was a bit surprised. Therefore, Jesus prayed in front of the tomb and called out Lazarus in a loud voice, "Lazarus come out!" And he came out, his entire body was wrapped in grave clothes, even his face also. Jesus said, "Untie him." Those who witnessed this miracle have rejoiced and believed in Jesus. Jesus wanted to heal people spiritually so as to strengthen their faith.

What can you do for your sick classmate mention in the table given below

Learnt from this lesson

- Jesus is the physical and spiritual healer and savior

Exercise

1. Put tick (✓) mark on the correct answer

a) Through which act did Jesus heal people?

i) Through medicines ii) Through miracle work iii) Through exercise iv) Through ayurvedic

b) Where did Jesus go after finishing his work in Jerusalem?

i) Bethany ii) Cana iii) Galilee iv) In Nazareth

c) What did Jesus ask to be removed from the mouth of the grave?

i) Lid ii) Sand iii) Stone iv) Soil

2. Determine True or False

a) Jesus did healing through miracles.

b) Jesus gave physical healing

c) Jesus did not love Lazarus at all

d) Jesus told them, Lazarus will rise again

e) Martha understood the meaning of Jesus' speech

3. Short Question

a) What did Martha and Mary do when Lazarus became sick?

b) Why did Jesus visit Lazarus late?

c) What did Jesus do for dead Lazarus?

4. Descriptive Questions

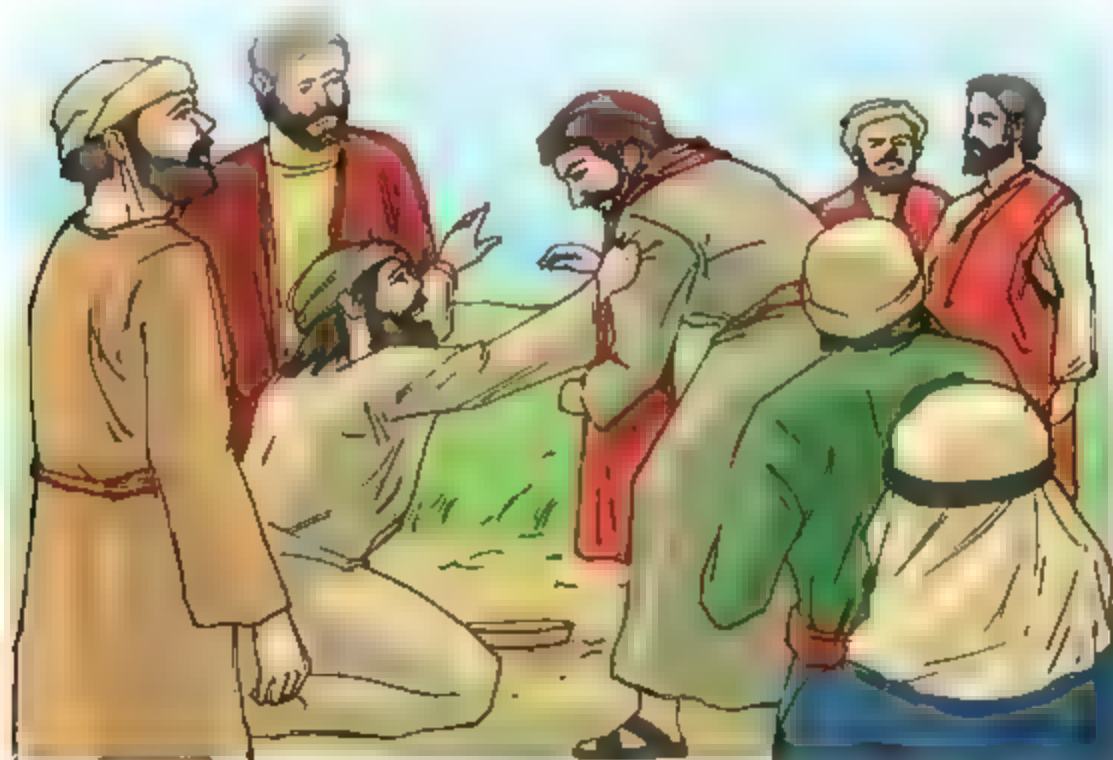
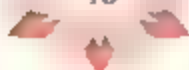
a) What do we do when our loved ones die?

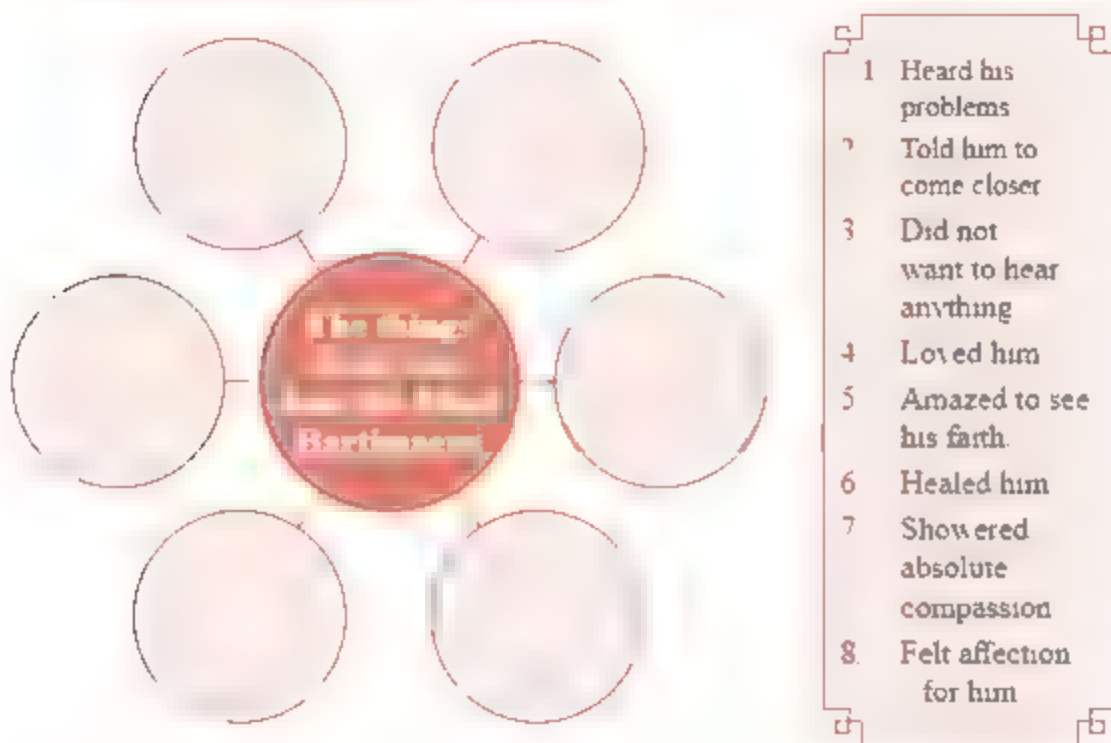
b) What we do for loved ones?

Lesson: 6

Jesus, the savior

(Mark 10:46-52)

One day, Jesus came close to Jericho. As he was leaving with his disciples and a large crowd, a blind beggar named Bartimaeus son of Timaeus was sitting by the road. When he heard that it was Jesus of Nazareth who came to the city, he began to shout, "Jesus! Son of David! Have mercy on me!" Many people scolded him and told him to be quiet. But he even shouted more loudly, "Son of David, take pity on me!" Jesus stopped and said, "Call him." So they called the blind man. "What do you want me to do for you?" Jesus asked him. The blind man answered:

Blind Bartimaeus

I want to see again. Jesus told him, "Well, your sight will be recovered. Go, your faith has made you cured." Immediately he was able to see and followed Jesus praising the name of the Lord. All those who saw this, started to admire the Lord.

A. Fill in the bubbles with the information given on the right about what Jesus had done for the blind

B. Describe a story where someone became cured by praying to the Lord

Learnt from this lesson

Pray to Lord with faith upon Him and you will be redeemed

Exercise

A. Put tick (✓) mark on the correct answer

1. What man did Jesus ask to be brought to him?

   a) the dumb man b) the blind man c) the paralyzed man d) the leprosy man

2. Whom did Jesus heal?

   a) Phillip b) Matthew c) Thomas d) Bartimaeus

3. What did the blind Bartimaeus do sitting on the roadside?

   a) Begging b. singing c) dancing d) acting

B. Match the phrases on the left side with the right side

left side	right side
i) Jesus and his disciples	i) who came to the city
ii) Bartimaeus son of Timaeus was	ii) "Son of David, take pity on me!"
iii) Jesus of Nazareth	iii) sitting at roadside
iv) Bartimaeus said,	iv) to be quiet
v) People scolded Bartimaeus and told him	v) came close to Jericho

C. Short questions

1. What did the blind man do after recovery?
2. Why did people scold the blind man?
3. What did the blind Bartimaeus call Jesus?

D. Descriptive Questions

1. What lessons do you learn from the recovery of the blind Bartimaeus?
2. What did Jesus do for blind Bartimaeus?

Academic Year 2025

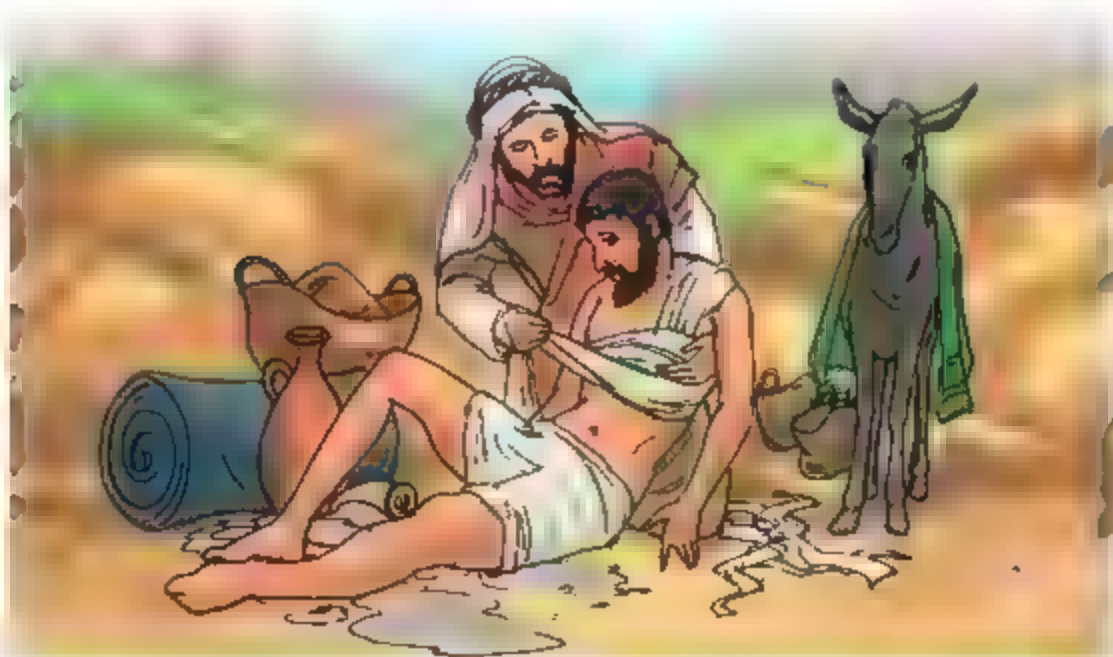
Chapter
3

Chapter 3

Benevolence and Respect

Lesson: 1

What is benevolence

Beneficence means doing something good. By benevolence we mean benefiting others. Reaching out to each other's needs. We can help people in many ways. Suma's friend Ruma did not bring any pencil to class. How will she write? Suma helped her with a pencil, that's called benevolence. It is needed to have an attitude of doing good for others. We shall not think only for ourselves. Rather we shall come forward to help people in their needs and times of danger as much as possible.

The kind Samaritan

Doing good to others

The story of the Good Samaritan in the Holy Bible is a perfect example of charity

(Luke 10:25-37)

Once a scribe came to Jesus. To test Jesus, that teacher asked, "Teacher, what shall I do to gain eternal life?"

Jesus is teaching—

Jesus said to him, "What is written in the law of Moses? What did you read there?"

The teacher answered Jesus, "You shall love the Lord your God with all your heart, and with all your soul, and with all your strength, and with all your mind; and you shall love your neighbor as yourself."

Jesus said to him, "You have answered correctly. If you keep doing that, you will get life." To protect his honour, the teacher said to Jesus, "Well, who is my neighbor?"

Jesus answered, "A certain man fell into the hands of robbers as he was going from Jerusalem to Jericho. They stripped him, beat him up leaving him half dead.

Priests and Levite

Later a priest was passing that way. He saw the man and passed by. Just like that a Levite came along, went over to the place, saw him and passed by.

The Kind Man

Then a Samaritan traveler who came upon him was moved with compassion at the sight. He approached the victim, poured oil and grape juice on his wound

and bandaged it. Then he put him on his own donkey, took him to an inn, and took care of him. The next day the Samaritan took out two dinars, went to the owner of the tavern and said, "Take care of him. If you spend more than what I have given you, I shall repay you on my way back."

Finally Jesus said, "Now what do you think? Which of these three is the neighbor of the man who fell into the hands of the robber?" The scribe said, "He who showed mercy to him, that person." Then Jesus said to him, "Go and do the same."

A) Write in your own words

How can you help others?

B) Let's do some more

Learnt from this lesson

How the Samaritan man served and benefited a stranger who had fallen into the hands of a robber.

Exercise

A. Put tick (✓) mark on the correct answer

1. Who is the true benefactor in this story?

   a) Priest   b) Levite   c) The Samaritan man   d) Inn owner

2. What has to be in the heart to benefit people?

   a) Love   b) Tenderness   c) Endurance   d) All of the above

3. How was the priest's behaviour?

   a) Cruel   b) Irresponsible   c) Selfish   d) avoided by

B. Determine True or False

1. We will not think of ourselves only
2. I will turn away when people are in danger
3. Philanthropy means giving advice.
4. Suma helped Ruma by giving a pencil.

C. Short questions

1. Why did a religious teacher come to Jesus?
2. Give two examples of good work.
3. What did the Levite do first when he saw the man in the hands of the robber?

D. Descriptive Questions

1. Write down five ways how you can help others
2. Which of the characters among the priests Levite and the Samaritans do you like best in the light of this text and write why do you like it?

Lesson: 2

Benevolence is an act of charity

You have learnt about benevolence from the previous lesson. You have read and known the story of the Good Samaritan. The good Samaritan served the man who had been injured by the robbers and kept him in the inn. The Good Samaritan in spite of knowing the loss of his work, gave his time, service and money for it. God also wants us to love and benefit people in the same way.

Benevolence is an act of charity

Feeding a hungry child Giving water to the thirsty

One of the main character traits of human is to help others. Giving benefit to others is called Benevolence. Benevolence is a noble human virtue. Benevolence is achieved through service. If a person is benefited, it is definitely a noble deed. Jesus Christ loved all people. We all love Jesus too. If we love people, if we serve people, Jesus becomes happy. When we feed a hungry person, when we give water to a thirsty person, or when we serve a sick person, it is like done to Jesus.

"When I was hungry, you fed me, you gave me water when I was thirsty, you gave me shelter when I was a guest, you clothed me when I was naked, you nursed me when I was sick. Truly I say to you, as you did it for one of the least of these brothers of mine, you did it for me." (Matthew 25:35-36, 40)

A) Visiting street children orphanage

After listening to the story of Good Samaritan from the Holy Bible, the children will be taken to a street children shelter / orphanage.

B) Let us do it

While staying with the street children, orphans, the children will find out what services they can do in the surrounding or in the village neighbourhood

Learnt from this lesson

- Jesus is served by serving the needy, poor and helpless people

Exercise

A. Put tick (✓) mark on the correct answer

1. Where was the injured man kept?

   a. in the hospital b. In the inn c. in the clinic

   d. In children and maternity homes

2. God wants us to ------ human being.

a) Love and benefit b) do wrong c) harm d) avoid

3. Who took everything from the injured man?

a) Soldiers b) Thieves c) Robbers d) Street people

4. Who cared for the injured man?

a) The Samaritan man b) Levite c) The priest d) Pharisee

B. Fill in the blanks with the correct words below

(loves, served, benefit, noble)

1. One of the main character traits of humans is to ------ others.
2. When a sick person is ------, it is done to Jesus.
3. Altruism is ------ human virtue.
4. Jesus ------ all people.

C. Determine true or false

i) Altruism is a good quality.
ii) The man was attacked by a tiger.
iii) Levite and Priest served the man.
iv) The robbers took everything of the man.
v) The man was half-witted.
vi) The man from the Samaritan Province is a good man.

D. Short question

1. When did Jesus become happy?
2. Through whose service is Jesus served?
3. Who served the injured man knowing that he would be harmed?

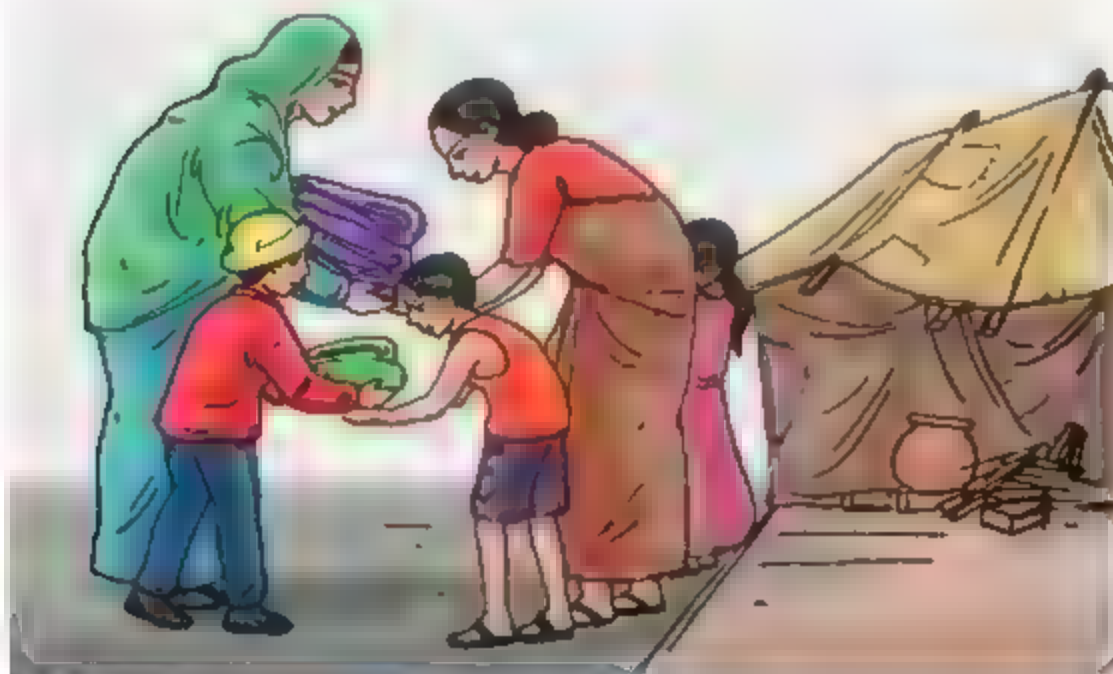
E. Descriptive Question

1. Explain that "serving the needy, poor, suffering brothers and sisters is serving Jesus".
2. Mention how you serve in your village or neighbourhood.

Lesson: 3

Being Benevolent

Humans are for human kind. If a person is in danger, it is our responsibility to stand by him to help him. Jesus helped people in many ways when he was on earth. God's blessings are obtained by serving or benefiting people.

It's great to be Benevolent. So, we shall never stop ourselves from helping others. We shall always try to get along with everyone and try to help and take care of them. If we help each other in this way, the society will be beautiful and orderly and everyone will be able to smile. When you will be benevolent, a sense of well-being will develop within you. You will feel very blessed and grateful. So we should try to be generous and benevolent.

Distributing winter clothes

Obed is an eight years old boy. He was walking along the road with his mother on a winter evening. Then he saw a little boy of his age and his three siblings and his mother sitting on the street. They had no winter clothes. They were shivering in cold. Obed said to his mother, "Mom, we have a lot of clothes, we can give them some clothes." Mother said, "You have said it well."

They went home and brought some winter clothes from the ones they had and gave them to the family. The little boy and his siblings were given sweaters and his mother a shawl and two blankets for sleeping at night. They became very happy with that.

Learnt from this lesson

- **God's blessings can be obtained by serving or benefiting people.**

Exercise

A. Put tick (✓) mark on the correct answer

1. Beneficial to other is called-

   a. love b. benevolence c. benefit d. sympathy

2. What will be given to drink to the thirsty people?

   a) Water b) Honey c) Saline d) Soft drinks

3. If a sick person is served, who is served?

   a) Angels b) Prophets c) Disciples d) Jesus

B. Fill in the blanks with the correct words below:

(man, helps, God's, 08, helps)

1. Obed's age is -------------------- years
2. Man is for --------------------
3. If men are served, ----------- blessings are got
4. Jesus Christ ------------ all people
5. If one ------- other, everyone will smile

C. Determine true or false

a. Serving people makes God happy

b. Jesus Christ avoided all people

c. Benefitting others is called benevolence

d. There is no happiness in serving sick people

e. Give water to thirsty people

D. Short question

1. What feeling is created in oneself when one is benevolent?
2. Whom did Obed see sitting on the street?
3. What did Obed do for the family sitting on the street?

E. Descriptive Questions

1. What should we do for the needy and destitute families?
2. How do you get blessings from God if you serve or benefit people?
3. Have you ever helped someone? If yes, how was your feeling then?

Lesson: 4

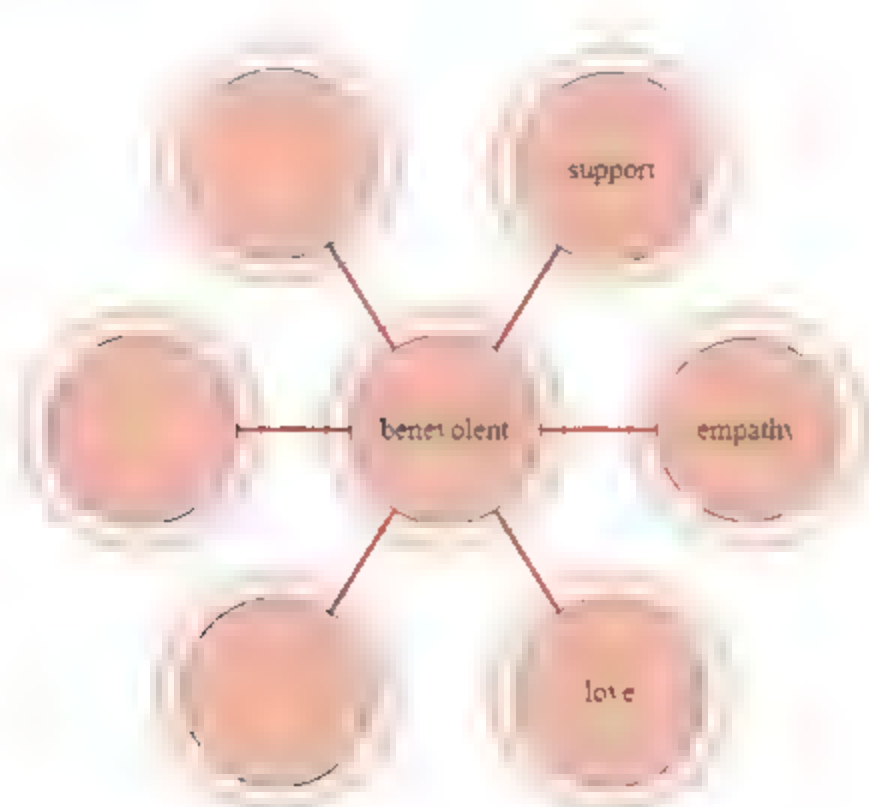
Encouraging others to be Benevolent

Man is the best creature of creation. Benevolence is a noble human virtue. In social life, a person interacts with other people through his behavior, speech and expression. They help each other in their happiness and sorrow. One comes forward in the time of danger of the others. Benevolence is one of the human virtues. It is difficult to live without each other's support. Because of this cooperation, people's love and respect for people increase.

Mutual support

When you will grow up, you will be engaged in different professions. Some will be doctors, nurses, teachers, preachers and businessmen. No matter what profession you are in, you can benefit people through that profession. Human are for humankind. We are for each other. If we all do good to others, there will be no chaos in the world. There will be no war. Then we all will be able to live in peace.

A) Let us do it

What qualities do we need to be benevolent

Learnt from this lesson

Humans are for humankind. We are for each other.

Exercise

A. Put tick (✓) mark on the correct answer

1. Who is the best creature in creation?

   a. Tiger b) Lion c) Man d) Whale

2. Who treats us when we become sick?

   a) Doctor b) Teacher c) Businessman d) Advocate

3. Without what is hard to live?

   a) Sadness b) Cooperation c) Crying d) danger

B. Fill in the blanks with the correct words below

(Joy and sorrow, virtues, noble, cooperation)

1. Altruism is ------- human virtue
2. In social life, people help each other in their ----------
3. One of the ---------- of the people is benevolence
4. Living without the ----------- of each other is difficult

C. Short Questions

1. What do you want to be when you grow up?
2. How are love and respect increased to people?

D. Descriptive Questions

1. What qualities do we need to be benevolent?
2. What will be done to establish peace in the world?

Lesson: 5

Joy in Benevolence

There is joy in doing good to others. The joy that the good Samaritan received. God also wants us to benefit others, to serve and care for them. To serve man is to serve God. You can play sports together with the differently abled children in the class. If a friend falls while playing, pulling him up, if a classmate does not bring tiffin, sharing tiffin with him, helping elderly people at home, spending time with them, talking to a friend when he is upset all these are act of charity.

To be happy, we have to do good to others. When one person helps another person, it benefits the other. This is benevolence. Happiness comes from making others happy. That is why you must be benevolent.

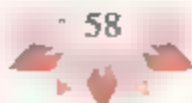
Playing with a differently abled child

Helping old grandfather walk

"Do not be interested only in your own life, but be interested in the lives of others. In your lives you must think and act like Christ Jesus." (Philippians 2:4-5)

Janet studies attentively. She helps teachers and friends with their work. She plays together with her friends. She especially cares about a differently abled student of her class. She packs his books. Sometimes she helps him by writing his lessons. She plays and talks with him. She always gives her food to the poor and needy people. She also gives clothes to those who do not have clothes. If someone falls in danger, she runs and helps him/her. So, everyone loves Janet very much. Janet takes great pleasure in doing this.

Learnt from this lesson

There is joy in doing good for people.

Exercise

A. Put tick (✓) mark on the correct answer

1. How will you help Grandfather Grandmother?

   a) forwarding glasses, water, food b) helping in studies
   c) helping with tiffin d) helping to play football

2. What is called one studying in the same class?

   a) friend b) classmate c) player d) girlfriend

3. To be happy, one -

   a) will have to walk with people b) will have to live with people
   c) will have to gossip with people d) will have to do well of people

B. Determine true or false

1. There is no joy in benefiting people.
2. If a friend falls, he has to be pulled up
3. If a friend is upset he should be avoided
4. The old grandfather is needed to help in walking

C. Short Questions

1. What should you do if your classmate does not bring tiffin?
2. What will you do when a friend falls while playing?
3. What would you do if your grandparents couldn't find their glasses?

D. Descriptive Questions

1. How does Janet care for the differently abled Simu?
2. How do you help elderly people at home in work?

Lesson: 6

The Necessity of Benevolence

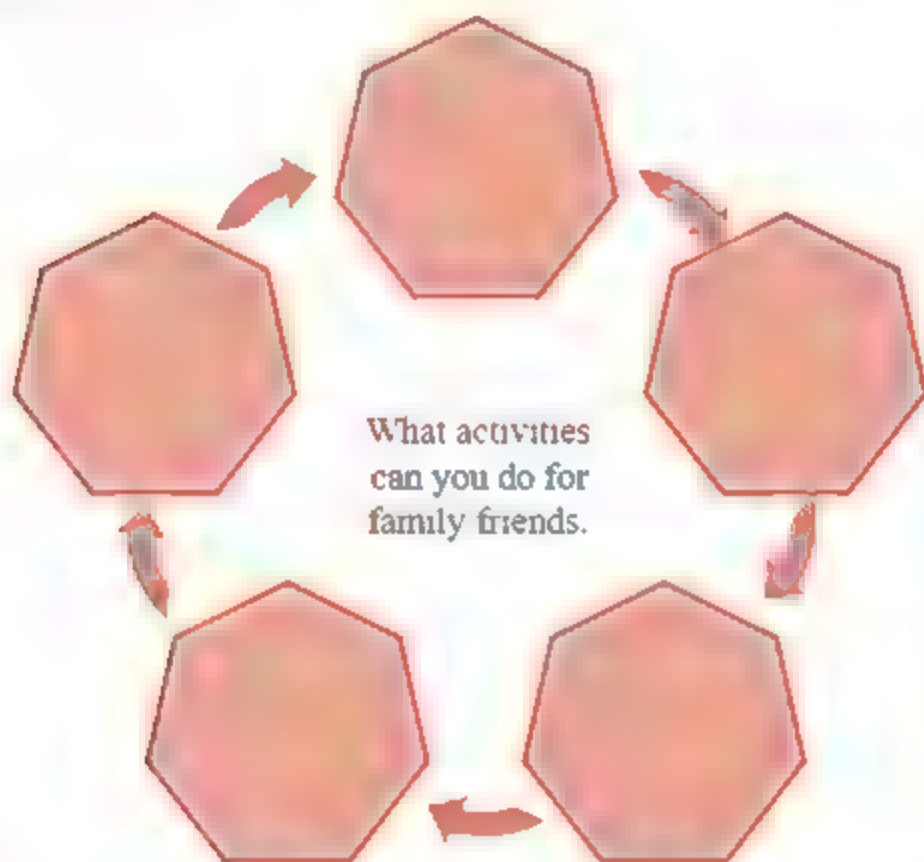
Humans are social being. Through benevolence, the glory of men's humanity is revealed. People cannot live in society without the help of one another. In society, one is associated with other. They come forward to protect each other in times of danger. To build an ideal society and state, one must think about the welfare of other. Man cannot live without society. And to live in society people must have to be social. People become more social through benevolence. People express sympathy. Therefore, for a beautiful social life, you have to leave aside your own selfishness and think about the betterment of others.

Assistance for repairs to storm damaged homes

David, his parents and younger sister Joyce lived in a village. One day their house was destroyed by a storm. But his father did not have any money to repair the house. They fell in great danger. At that time, all the youths of the village

collected money and labour to repair their house again. This made David's family very happy. His father thanked everyone for the favor of the villagers and the youths.

In the society, this is how we all have to come forward in the time of danger to help each other. Only then, the society will be beautiful. We all will live well.

A. Try yourself

B. Students will do charitable work with the help of the teachers

Learnt from this lesson

Everyone have to think about the betterment of others keeping aside the selfishness to build a beautiful society.

Respect

Respect is a human quality. People build a sincere relationship of love with other people. In a family, parents adore, love and wish the well being of their children. Children also honour, respect and love their parents. We see in society, elderly people are honoured and respected by all. There are many great men in our Christian Church whom we respect and honor. We understand that respect is the combination of many other qualities. There are humbleness, honesty, faithfulness, unity, joy, patience, righteousness and love. The relationship which is built through mutual giving and taking of these qualities with each other is respect. The sense of respect among members of our family and society becomes more evident on the occasions like birthdays, Christmas, New Year, Easter, Pasca Event, weddings and religious festivals of other religions.

Holy Family

Exercise

A. Put tick (✓) mark on the correct answer

1. Through what the glory of human humanity is revealed
   a) Kindness b) Love c) benevolence d) Affection
2. Who cannot survive in society without mutual help?
   a) Man b) Angel c) Animals d) Satan
3. What do people have to be to live in society?
   a) Political b) Social c) Worldly d) Biological
4. Through benevolence manifests -
   a) Cooperation b) Empathy c) Justification d) Compassion
5. What is the name of David's younger sister?
   a) Jovana b) Jiam c) Joyce d) Florence

B) Fill in the blanks by using the following correct words

(good, human, each other, self interest, virtues)

1. -------------- has to be excluded for a beautiful social life
2. Always one should think ——— of others.
3. --------- can't survive without society
4. In Society, people have to come forward in danger for --- ....
5. A feeling of respect is sum total of

C. Short Questions

1. Where did David's family live?
2. How was their house destroyed?
3. For whose favour David's father was grateful?
4. What is respect?

D. Descriptive Questions

1. How is David's family benefitted?
2. What can we do at the danger of others?

Lesson: 7

Family Respect

The Call to build Family in the Holy Bible
(Matthew 1:18-25)

In the picture, we see Jesus, Mary and Saint Joseph. Saint Joseph is Mary's husband. Mary became pregnant by the power of the Holy Spirit. Saint Joseph was instructed by the angel of the Lord in a dream to take Mary as his wife and take care of her. Saint Joseph took care of Jesus and Mary when Jesus was born in a manger in Bethlehem. When King Herod wanted to kill Jesus, he again received instructions from the angel in a dream and fled to Egypt with Mary and Jesus. Saint Joseph was a faithful and silent worker, diligent, patient, humble and an honest man. Mary also deeply loved, respected and cared for Joseph and Jesus.

Mary was the wife of Saint Joseph and the mother of Jesus. She was devoted to God, obedient and faithful. She loved Jesus deeply, revered and respected Saint Joseph. Mary was a hard-working, humble and responsible housewife. She lived together with Saint Joseph and Jesus in the Holy Family of Nazareth. Mary was with her son during his suffering and death on the cross. She also made many sacrifices and prayed for the welfare of the whole human race. After Jesus' death, Mary stayed with Jesus' disciples and helped them.

Jesus, the Son of God becomes the son of Mary. Saint Joseph is the foster father of Jesus. Jesus loved his parents. So, in Nazareth, Jesus lived a humble, obedient and faithful life with his parents. At the age of 12, Jesus was lost in the temple in Jerusalem. His parents found him three days later. Then Jesus returned to Nazareth and remained obedient to his parents. He helped his father in carpentry work and his mother in her household chores. Jesus loves all people. But he loves the poor, sick and sinful people more. Jesus, Mary and Saint Joseph adored, respected and loved each other. That is why this family is known as Holy Family.

Learnt from this lesson

Respect is a noble virtue. There are different ways to be respectful to everyone in the family and in the society.

Exercises

A. Put tick (✓) mark on the correct answer

1) Where was Jesus born?

   a) In Bethlehem   b) In Nazareth   c) In Egypt   d) In Jerusalem

2. Who was the foster father of Jesus?

   a) Saint Nicholas   b) Saint Joseph   c) Saint Anthony   d) Saint Peter

3) At what age was Jesus lost in the Temple in Jerusalem?

   a) 10 years   b) 12 years   c) 13 years   d) 14 years

B. Match the phrases on the left side with the right side.

Left Side	Right Side
a) Saint Joseph is a	a) Saint Joseph receives Mary
b) Mary was	b) pious and silent worker
c) By the command of the Messenger of God, Mary	c) strictly obliged to God
d) After the death of Jesus	d) helped Jesus disciples
e) With Mary and Jesus	e) Saint Joseph fled to Egypt

C. Short Question

1) With whom did Mary live in Nazareth?
2) How did your mother and father take care of you at home?
3) Who wanted to kill Jesus?

D. Descriptive Questions

1) How did Saint Joseph perform the duties of the Holy Family?
2) Write down the ways to be respectful to everyone in the family

Lesson: 8

Respect in the life of fraternity

(Genesis 45:1 15)

Jacob and His Children

Jacob was God s faithful servant He had 12 sons He loved his younger son Joseph a bit more So others were jealous One day Joseph saw in a dream that 12 brothers were gathering the bundle of the crops in the field The bundles of eleven brothers are bowing to his bundle He shared this dream to his brothers and the brothers became more jealous of him After a few days he had another dream The sun moon and 11 stars in the sky are bowing to him He also narrated this dream to his brothers Now Joseph s brothers were even angrier and wanted to kill him

Jacob and his sons

One day, Joseph's brothers went far away from home to graze cattle. Father then sent Joseph to inquire. Finding Joseph alone, his brothers sold him to a group of merchants for 20 silver coins. They returned and informed father that a wild animal had killed Joseph. Listening to this, their father suffered a lot and cried. The merchants took Joseph to the land of Egypt and sold him to a royal servant. Joseph worked in the house of the royal servant with honesty and faithfulness.

Showing respect

He grew up in this house. Pharaoh, king of Egypt, had a dream one night and wanted to know its meaning. Joseph interprets and explains the meaning of the Pharaoh's dream. He told that the land will produce many crops for seven years and after seven years there will be famine. Then there will be no food in the country. Then Pharaoh gave Joseph the responsibility to take care of the crops in the coming years.

Joseph with the farmers of the land of Egypt produced a lot of crops for 7 years, filled many granaries. Joseph was an obedient, faithful and humble man. Therefore, he did as the king said. After seven years, when the famine broke out in the countries, Joseph's brothers came to Joseph from the land of Canaan to Egypt to buy food and bowed down to Joseph. Joseph recognized his brothers, but the brothers could not recognize him. Joseph did not reveal his identity. He asked about their family. The brothers said that they had an aged father and the youngest brother at home. Knowing that the old father was still alive, Joseph told them to bring their father and brother when they would come again to buy food. The brothers said that their father is old and the youngest brother had died earlier.

So, they could not come. Joseph then cried out and said, "I am your that brother Joseph, whom you sold." Joseph pulled the brothers close, hugged them and kissed them. His brothers then became afraid. Joseph said to them, "Do not be afraid, and do not be sad, because God sent me to this land to save you." Joseph forgave his brothers' all wrongdoings. Joseph brought his father, brothers, their families and livestock to the land of Egypt and settled in a good place.

Learnt from this lesson

To show mutual respect through forgiveness and fraternity.

Exercise

A. Put tick (✓) mark on the correct answer

1) To which country did the merchants take Joseph and sell him to the royal servant?

    a) Arab b) Turkey c) Egypt d) France

2) What was the name of the king of Egypt?

    a) Daud b) Pharaoh c) Solomon d) Abraham

3) Who explained the meaning of the king's dream?

    a) Joseph b) Jacob c) Paul d) John

B. Fill in the blanks by using the following correct words

(Twelve, Jacob, Interpretation, Egypt)

1) Joseph's father's name was -------------.
2) Jacob had ---------sons
3) Joseph dreamt -----------two dreams
4) The merchants took him to the ------------- country

B. Match the phrases on the left side with the right side

Left side	Right Side
i) Jacob sold his younger son	I am your brother Joseph
ii) Joseph dreamt	to the merchant
iii) Joseph wept and said	loved more
iv) Joseph's brothers	the King of Egypt
v) Pharaoh was	two dreams in two nights

D. Short questions

1) What was the meaning of Joseph's two dreams?
2) For how many silver coins did his brothers sell Joseph?
3) Why did Jacob send Joseph to his brother?
4) Why does Joseph forgive his brothers?

E. Descriptive Questions

1) Explain with meaning what King Pharaoh dreamt
2) How can we express the mutual respect through the medium of forgiveness and brotherly love?

Lesson: 09

Respect for everyone in school

God created man as the best living being. He was given the divine qualities of faith, hope and love. After birth, people grow up in the family with love and care. Then he grows up and receives education from school and society. He acquires many human qualities and values from family, society and school. Man worships the Creator with his divine and human attributes. He respects, honors and loves his parents, relatives and elders.

Let's hear a story about this

Proma is in class three. Both of her parents work. Proma rises early in the morning to help her mother with her work. She goes to school every day and prepares her lessons. She takes the opportunity to exchange greetings with every teacher. She helps teachers with small tasks. She tries to get along with all the students at school. She loves her classmates. She often helps poor classmates with pencils, pens and tiffin. She behaves politely and respectfully with all school officials and employees. So everyone in the school likes and loves Proma.

B) Let us do it

Discuss the qualities of Proma and write five qualities.

i)	
ii)	
iii)	
iv)	
v)	

Learnt from this lesson

We have learnt to be respectful to all by gaining human qualities.

Exercise

A. Put tick (✓) mark on the correct answer

1) What did God create man as?

a) Landlord b) Best creation c) King d) Citizen

2) What divine qualities did God give to man?

a) Love hope compassion b) Faith hope kindness
c) Faith Hope Love d) Love hope compassion

3) What does man worship his creator with?

a) Power b) Money c) Intelligence
d) Divine and human qualities

D. Determine True or False-

1) Prama learns her lesson and goes to school every day.
2) She does not help teachers in small tasks.
3) God created man as the best creation.
4) It is not right to respect the elders

C. Short questions

1) What does Prama do for poor classmates?
2) What are the divine virtues?
3) From where do people acquire divine qualities and values?

D. Descriptive questions

1) Make a list of Prama's qualities.
2) How can we acquire human virtues?

Lesson: 10

Universal Respect

Universal respect means living with people and serving people with a simple and beautiful mind. We need to love all other people as oneself with gentleness, politeness, nice behaviour and good manner. Accepting people as they are, and love them accordingly. And in this love, there is no violence, condemnation, pride, hatred and greed. There is no injustice and unfairness, nor any privileges of one's own. Jesus did not have these bad qualities.

How 'To be Respectful' as written in the Holy Bible Philippians 2: Verse 3-8

None can compete with each other, none can be arrogant. One has to be humble, has to consider others superior and has to love others more than oneself. One cannot be selfish, one must think about the interests of others. One cannot be greedy. One has to be compassionate, has to have a sense of justice and injustice. There must be honesty. Jesus himself suffered seeing the suffering of others. He helped to remove the sufferings of people. Let us also try our best to remove the suffering of people. Jesus is God. He became man. He dwelt among men. He helped people in many ways. He gave sight to the blind. He gave the lame the strength to walk, cured the leper. He even gave life to the dead people. Jesus was born in a manger and redeemed all men from sin by giving his life on the cross. Jesus obeyed His Father by giving His life on the cross and finally fulfilled His Will. That is why the father gave him his highest honor.

A) Write down the qualities that are required to be universally respected

i)

ii)

iii)

iv)

v)

B) Write five qualities from this lesson

Learnt from this lesson

- **Learnt to be respectful universally.**

Exercise

A. Put tick (✓) mark on the correct answer

1) Which virtue did not Jesus have ?

a) Bad b) Evil c) Contaminated d) All the above

2) What did Jesus help people to overcome?

a) Illness b) Joy and sorrow c) Pain d) Sufferi

3) Who gave Jesus his highest honor?

a) Parents b) The Holy Spirit God c) Father God d) People of society

B. Fill in the blanks by using the following correct words

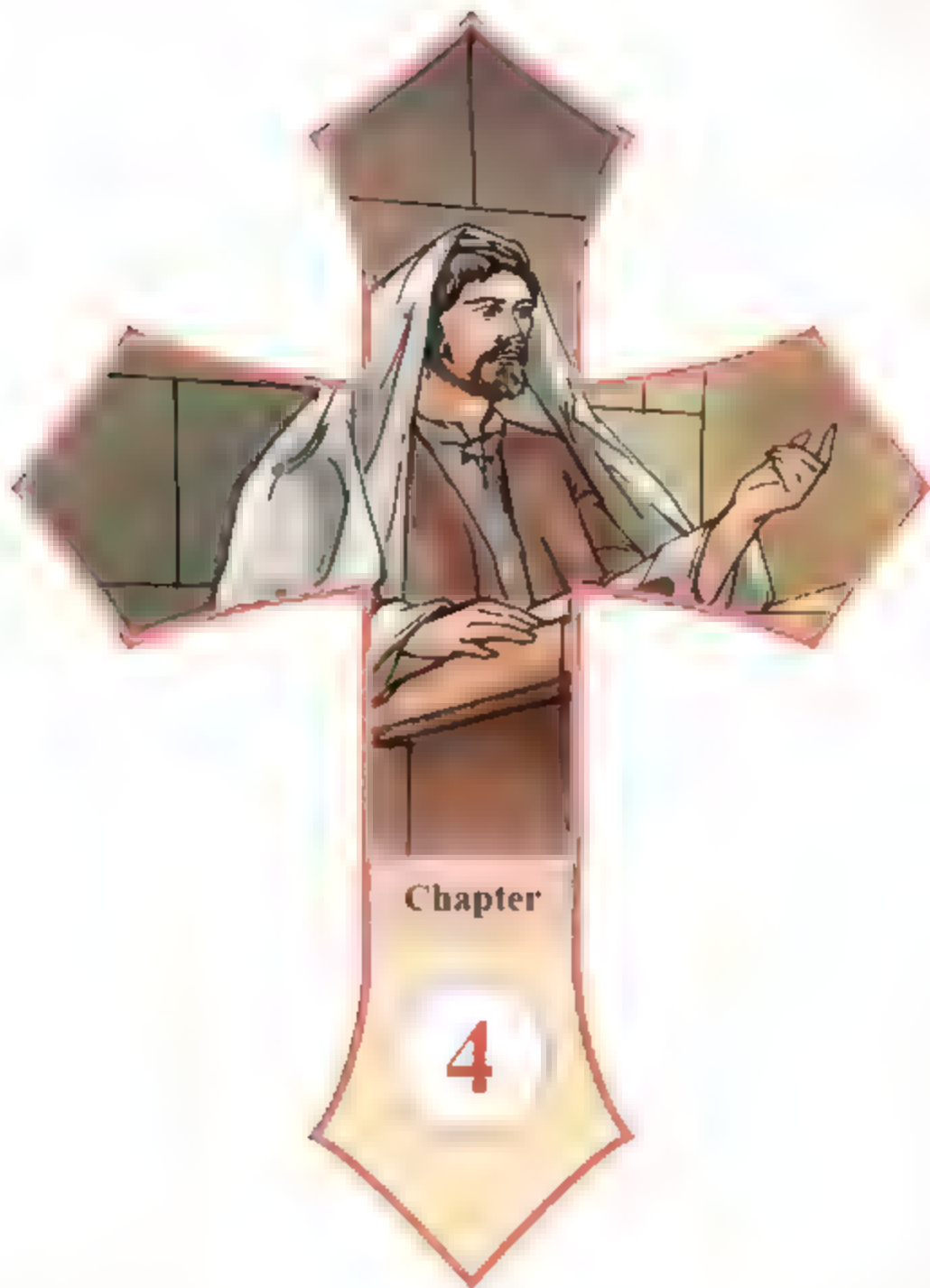
(evil qualities, dead. like oneself. distressed, helped)

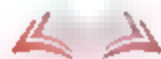
1) Universal respect is loving all people ------------------
2) ------------were not in Jesus
3) Jesus gave life to ------------ man
4) Jesus himself became ---------------- by seeing the suffering of others.
5) Jesus -------- people in many ways

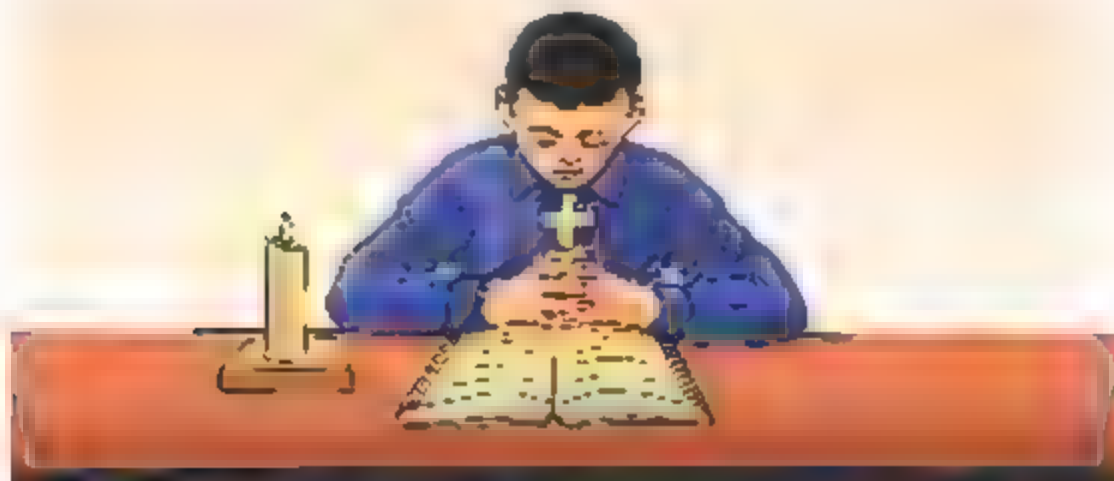
C. Short questions

1) What do you mean by universal respect?
2) How has Jesus helped people?
3) Why did the Father give Jesus the highest honor?

D. Descriptive questions

1) What qualities shall we acquire to be universally respected?
2) Why shall we be respectful to all?

Chapter
4

Chapter 4
Prayer and World Peace
(Matthew 6:9-15)

Lesson: 1
Basic concepts of prayer

People pray to the creator. Not just people but all of creation praise and worship the creator. Praying to the creator is proper and reasonable. Praying is communicating with God and setting up a spiritual relationship with Him. Praying is speaking to God and listening to Him. We pray to God personally, with family, as community, at different religious and social events. Praying is the main part of Christian life. Prayers are very important tools to gain discipline in life and peace in our soul.

Child at prayer

Through prayers God makes a Holy relationship between people and Himself. During times of sorrow and pain they get comfort. They are connected in a deep relationship with family. All of us need to pray. Jesus said, "Ask and it will be given to you; seek and you will find; knock and the door will be opened for you." (Matthew 7:7) So when you believe and pray to Jesus, He hears your prayers and fulfills it.

It is possible to receive God's grace and guidance only through prayers. The subjects of praise, thanks giving, worship, request, remorse, regret and reconnection through confession can be in prayers. We can also pray silently or verbally, on our knees, standing, sitting, lying face down, through songs and by being with nature. We can pray at any time of the day like in the morning, afternoon, night, at the time of leaving the house, before eating, before going to sleep, and after waking up. We pray during sickness, when in danger, in sadness, when feeling hopeless and when in need.

Here are some prayer ideas from the Holy Bible

Abraham - Abraham "pleaded" and prayed to save Sodom and Gomorrah (Genesis 18:31)

Daniel - Daniel prayed "on his knees" three times a day facing the temple of Jerusalem. (Daniel 6:10)

Moses - Moses "held up his hand" and prayed towards God (Exodus 17:11)

David - David prayed to God "weeping" (Psalm 6:8)

Hannah - Hannah "kept on praying" to God to take away the misery (1 Samuel 1:12)

Jesus - In Gethsemane Jesus prayed with "his face to the ground" (Matthew 26:39)

The Apostles - Prayed "together"

A) Let us do it

Let us draw a picture that shows a family praying together

Learnt from this lesson

What is prayer, How to pray and when we pray.

Exercise

1. Put tick (✓) mark on the correct answer

a) What kind of relationship is formed through prayer with God, man and self?

i) Beautiful ii) Sacred iii) Good iv) Intimate

b) How did Moses pray to God?

i) By kneeling ii) Overturning iii) Raising hands iv) Closing eyes

c) What is the main part of the Christian life?

i) Prayer ii) Fasting iii) Donation iv) Faith

2) Match the phrases on the left side with the right side

Left Side	Right Side
1) Times of suffering through prayer	1) And listen to him
2) Prayer is talking to God	2) Accurate and reasonable
3) Praying to God	3) Consolation is available
4) Time of danger	4) We pray
	5) We thank

2. Fill in the blanks by using the following correct words

(Discipline, Grace, Communication, Overturning, Crying)

i) Prayer is setting up a ________ relationship with God

ii) Prayer is very important tool to gain ____ in life and peace in our soul

iii) Moses ____________ and prayed towards God

iv) It is possible to get __________ and guidance only through prayers

v) In Gethsemane, Jesus prayed with ________

3. Short questions

a) What do you mean by prayer?

b) How did the Apostles pray?

c) How do we pray?

4. Descriptive questions

a) What can be covered in prayer?

b) How did the prophets pray?

Lesson: 2

Teaching of Jesus about prayer and Lord's Prayer

Jesus would pray all the time to be connected with The Father He went alone and prayed any time before working very early in the morning late at night in the garden of Gethsemane and in the desert Through his prayers he asked for strength from the Father He also taught that to his disciples The disciples were with Jesus Jesus advised them in different subjects like doing religious duties giving donation staying on a simple path and praying etc Jesus told his disciples when you pray do not pray as the pretenders They pray to show off That is why they like to stand on the street corner and pray in public places So they have already received their reward He told them when you pray pray with the door of your own house closed and call the Lord who stays unseen He can see everything and gives rewards Jesus said to pray with a clear mind in silence and from one s heart God answers the prayers when it is from ones heart

Jesus in Prayer

The apostles asked Jesus once "Master teach us how to pray?" So Jesus taught a prayer to his apostles It is called the "Lord s Prayer

This is the prayer

Matthew 6:9-13

Our Father, who art in heaven,
Hallowed be thy name (to be obeyed)
Thy Kingdom come (kingdom be created)
Thy will be done(fulfilled) on earth,
as it is in heaven,
Give us this day our daily bread(food)
And forgive us
Our sins, as we forgive those who
sins against us
And lead us not into temptation,
But deliver us from evil (bad).

Amen

We still call our father and praise him with the prayer Jesus taught us. We pray for fulfillment of wishes and his kingdom. Through this prayer we ask for our daily bread from our father. We pray for our forgiveness the same way we forgive others' faults. We pray so that He may protect us from all the sins and evils.

A) Fold your hands and say the Lord's prayer with devotion

B) Write down the Lord's prayer correctly

Learnt from this lesson

The teaching of Jesus regarding prayer and the Lords prayer taught by Jesus.

Exercise

1. Put tick (✓) mark on the correct answer

a) How do you pray?

i) From the core heart ii) From the mind iii) From the heart iv) From love

b) What prayer did Lord Jesus teach his disciples?

i) The Lord's Prayer ii) Messenger's salutation iii) Prayer before meals iv) Prayer after meals

c) Whom do we call in the Lord's Prayer?

i) to Heavenly Father ii) To the Son of Man iii) To the Holy Spirit iv) to Angels

d) Whose kingdom will be established?

i) of the subjects ii) of the Angels iii) of the Prophets iv) of heavenly father

2. Fill in the blanks by placing the following words in the correct place

(protect, worshipped (regarded as sacred), prayed, God, rice (food))

a) If you pray from the heart --------------- gives answer.

b) Jesus always ------------ to be connected to the Father

c) Be your name -------------

d) Give us our daily ------------- today

e) --------------- from evil.

3. Match the information on the left with the phrases on the right.

Left Side	Right Side
i) Forgive us our sins	i) as it is in heaven.
ii) But deliver us	ii) Thy Kingdom come
iii) Hallowed by the name	iii) as we forgive those sins against us
iv) Thy will be done on earth	iv) from evil

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4. **Short questions**

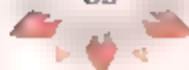
   A) Who taught the Lord's Prayer?

   b) Who were with Jesus in the Garden of Gethsemane?

   c) Who can see everything of us?

5. **Descriptive questions**

   a) What advice did Jesus give to his apostles?

   b) In what situations in our life should we pray?

Lesson: 3

Christian Values

People freely choose a few qualities for their own betterment and for the betterment of the world. If needed they sacrifice anything, they practice that in their own life. These qualities are the values. Because of these values people take vows for the betterment of the world and the people. Jesus Christ himself had many qualities. If we study the life of Christ in the scriptures, we see that Jesus loved and served all the people. He would forgive and heal people. He worked in favour of equality. A few other qualities he had are: helping others, respecting, sympathy, hope, peace, affection and honesty. He had a lot of faith in God the Father. He would pray to the Father with deep faith. Jesus chose these values freely and on his own to use them for the good of people. So we can say, love, care, forgiveness, charity, equality, belief in God and prayer were the main values in the life of Jesus Christ. Jesus held these values in his own life. For that he paid the ultimate price by dying on the cross.

Many values can be found in the teachings of Jesus Christ like: faith, hope, love, forgiveness, charity, caring, kindness, respect, sympathy, patience, piece, love, truthfulness, equality and more. Jesus has taught us to practice these values in our lives. When people practice these values faithfully in their own lives then they become ideal persons of the society. Jesus said to love God and people.

Jesus taught us to forgive our enemy. It is written in the Holy bible: "If your enemy is hungry, give him food to eat; if he is thirsty, give him water to drink." (Proverbs 25:21). He taught us to show sympathy and be kind towards helpless people. He told us to establish equality and peace. So we will follow the teachings of Jesus to become a fulfilled and good person. Encouraged by Christian values, we will live an honest life. We will try to practice the Christian values in our own lives and in our social lives. Everyone who loves Jesus Christ practises the values he taught.

Write the names of five Christian values

Serial	Values
i)	
ii)	
iii)	
iv)	
v)	

Learnt from this lesson

- **What is Christian values and its importance in Christian life.**

Exercise

1. Put tick (✓) mark on the correct answer

a) Whom did Jesus ask to be forgiven?

i) To the enemy ii) To a friend iii) To Brothers and sisters iv) To Neighbours

b) What was Jesus' devotion to God the Father?

i) Hope ii) Faith iii) Love iv) Dependence

c) What should we follow about Jesus to become a perfect and good person?

i) Parable ii) Prayer iii) Education iv) Motivation

2. Determine true or false

a) We should live an honest life

b) Lying is not a sin.

c) There is no need to love the enemy

d) Kindness needs to be shown to helpless people.

e) Jesus loved all people.

3. Short answer questions

a) What do we mean by Christian values?

b) Write 3 values of the life of Jesus

c) How can I become a friend of Jesus?

4. Descriptive questions

a) How can I practise the values of Jesus in my life?

Lesson: 4

Christian Values in Social Reality

Lord Jesus Christ loved the people of all classes of the society. He worked for their welfare, respected them and kept their company. He played an active role in changing the society. He told us to pay taxes. Jesus said, "Then give back to Caesar what is Caesar's, and to God what is God's." (Luke 20:25). He taught us to respect the emperor of the state and the elders. He played an important role in establishing the rights and respect of women. He did not neglect the tax collector. Jesus wiped out slavery. He established the rights of people. Jesus stayed with people in the time of their need.

He changed their lives. He went to the house of Zacchaeus. Jesus saw Zacchaeus and said, "Zacchaeus, come down immediately. I must stay at your house today." (Luke 19:5). Jesus stayed with the fishermen, made them his disciples. He cured the sick, forgave the sins of people. Jesus forgave the thief on the cross. He also forgave the people who tortured him. He prayed to God for them. He said, "Father, forgive them, for they do not know what they are doing." (Luke 23:34). He brought salvation for the sinners and gave hope to the hopeless. He accepted foreigners and respected them. He taught us to respect our parents. He sacrificed his life for getting back the people who were lost. So let us build a beautiful society in the light of the Christian values by loving each other and by forgiving.

Tell us about an event how you expressed your love to a friend.

Learnt from this lesson

Practices of Christian values in social reality.

Exercise

1. Put tick (✓) mark on the correct answer

a) In what change did Jesus play an active role?

i) Family ii) State iii) Society iv) Area

b) For whom did Jesus bring salvation?

i) For the Sufferers ii) For the Sinners iii) For the sick iv) For the weak

c) What did Jesus establish for people?

i) Rights ii) Justification iii) Values iv) Responsibilities

2. Match the left side with the right side

Left side	Right side
1. On the cross, Jesus	1. beside them.
2. For the necessity of people Jesus was	2. Worked for human welfare
3. For people Jesus	3. Forgave the thief
4. Jesus	4. prayed to God
	5. Showed hope

3. Short Questions

a) Whom did the Lord Jesus love?

b) Whose house did Jesus visit?

c) Whom did Lord Jesus ask to pay taxes?

4. Descriptive Questions

a) Write how Jesus changed the society.

b) How do we build society in the light of Christian values in social reality?

Lesson: 5

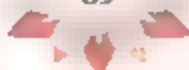
Peaceful Coexistence

The phrase "Peaceful Coexistence" has an extensive and widespread meaning. Living in harmony by forgetting all discrimination, free from fear and maintaining a peaceful and friendly environment among people, is known as peaceful coexistence. Peace cannot be achieved by only living together but also by practicing it in thoughts and implementing it accordingly. If we act in peace, we shall live in peace. A balanced family has such a big influence to the harmony of our church community and society. That is why, a family with peace is highly effective. Fellowship and sacrifice are the two key factors of a peaceful family. If people can live peacefully, only then there is a possibility of peaceful coexistence.

For coexistence, there must be an equal relationship between nations, languages, families, neighbors and cultures. A mutual respect among people is extremely essential. Jesus said, "Love your neighbor as you love yourself" (Luke 10:27). To maintain peace, there must be a combination of endurance, patience, harmony and unity. To live in peace, we must show respect and accept others, whether they are with us or against us. Thus, we can coexist.

Share your experience about establishing peace

Learnt from this lesson

We have learned about "Peaceful Coexistence".

Exercise

1. Put tick (✓) mark on the correct answer

a) What makes us attain peace of mind?

i) If you work well ii) In peaceful conduct iii) If we respect the elders iv) If we pray

b) What is important for people to have towards other people?

i) Honour and respect ii) Love and kindness iii) Affection and Love iv) Love and affinity

c) Like whom did Jesus say to love one's neighbour?

i) Like a friend ii) Like siblings iii) Like oneself iv) Like relatives

2. Fill in the blanks by placing the following words in the correct place

(Peace, Christ Church, Coexistence)

a) Family ------ is greatly required

b) Family peace plays a special role in ------------ and in the society.

c) Peaceful -------------- is possible when the human mind is calm and contented.

3. Short questions

a) What do you mean by peaceful coexistence?

b) What plays a special role in Christian church and society?

c) Why is peaceful coexistence necessary?

d) What did Jesus say about the neighbour?

4. Descriptive questions

a) What can we do for peaceful coexistence?

b) Explain the term peaceful coexistence.

Lesson: 6

Peaceful coexistence by different religions' fraternity

Religious harmony

"Coexistence" means living in unity. Practicing endurance can be a prime example of coexistence. In Bangladesh, people of four different religions are living in harmony. During the different religious festivals, we share our joy among others. Every religion advises us to coexist peacefully. Below the philosophy of four different religions is described briefly –

Peaceful coexistence in Christianity

About coexistence, bible says, "Bless those who persecute you; bless and do not curse." (Romans 12:14) "17 Repay no evil for evil. Have regard for good things in the sight of all men. 18 If it is possible, as much as depends on you, live peacefully with all men." (Romans 12:17-18) "But I tell you, do not resist an evil person. If anyone slaps you on the right cheek, turn to them the other cheek also." (Matthew 5:39) "23 Therefore, if you are offering your gift at the sacrificial stone and there remember that your brother or sister has something against you, "24 leave your gift there in front of the sacrificial stone. First go and be reconciled to them; then come and offer your gift." (Matthew 5:23-24)

Peaceful coexistence in Islam

Quran is the holy book for Islam. It is written, "O mankind, We created you all from a male and a female, and made you into nations and tribes so that you may know one another." This verse clearly indicates that there should not be any

discrimination based on clan, creed, race or religion. It is derived from an Arabic stem that the meaning of Islam is "peace". The Charter of Medina, declared by the Prophet Muhammad (SAW) in 622 A.D., is the best example to establish communal coexistence of different beliefs.

Peaceful coexistence in Hinduism

Mahatma Gandhi adopted non-violence as the sole purpose of his philosophy and manner of living. Bhagavad Gita is the holy book of Hinduism. It teaches that violence in any form is wrong and a bad action, whether it be fighting in a war or harming a small living creature. For the safeguard of justice, security and righteousness, coexistence is the only way taught in Bhagavad Gita.

Peaceful coexistence in Buddhism

The Buddhism taught us about self control, self-restraint and tolerance, which are the basic and essential ingredients for good relations and peaceful coexistence among nations. The basic teaching of Buddhism promotes peaceful coexistence from different perspectives. It highlights equity and compassion. To deal with religious conflicts, the Buddhism practices the process of equity, alliance and harmony. In addition, it believes in united peaceful coexistence.

We should be respectful to each other's religion by learning the main purposes of these four religions. It will help us to live peacefully with each other.

A) Think and write

- i) Write about peaceful coexistence of any one religion.
- ii) What Bible says about living peacefully with your brother?
- iii) What Bible suggests you to do with them who torture you?

B) Participate in interfaith prayer meeting at your school.

C) Students of four religions organize a festival together and participate.

Learnt from this lesson

The peaceful coexistence of four religions explained.

Exercise

1. Put tick (✓) mark on the correct answer

a) How do all religions advise to live?

i) together   ii) In peaceful coexistence   iii) In group   iv) Maintaining discipline

b) What is a good example of coexistence?

i) Tolerance   ii) Cooperation   iii) Mildness   iv) Fairness

c) How many major religions are there in Bangladesh?

i) 3   ii) 4   iii) 5   iv) 6

2. Determine True or False

a) Tolerance practice is not a good example of coexistence.

b) We are people of 5 major religions living together in Bangladesh

c) Peaceful coexistence is advised in all religions.

d) Al-Quran is the holy book of Islam.

e) Buddhists believe in peaceful coexistence.

3. Short Question

a) What does the Bible say about coexistence?

b) What is the meaning of the word Islam?

c) What is the name of the holy book of Hinduism?

d) What do Buddhists practise to deal with religious conflict?

4. Descriptive questions

a) Write about peaceful coexistence in Christianity

b) Write about how we can be respectful to 4 religions

Academic Year 2025

Lesson: 7

Religious unities to establish world peace

There are numerous religions in this world. Every religion teaches about peace and unity. Unity is connectedness and association. Unity can come from mindset, thought, fraternity and religious unity. By establishing religious unity, people of different religions can experience harmony, peace and prosperity. Unity helps to progress and increases admiration among other religious worshipers. It shows respect and honor to different religious customs, cultures and festivities. Opposite opinion gets importance. Man can live peacefully without fear. Religious festivals become animated and lively. It increases the mental and spiritual relief of people. Religious unity decreases violence and conflict. Bloodshed and hostilities cannot triumph over it. Quarrel and dispute interrupts development, which causes unrest and declination of society. Therefore, establishing religious unity is mandatory to secure world peace. People must be liberal to gain this harmony, also give up any narrow interest. They should keep faith upon each other and accept opposite opinions gladly. Patience and tolerance is mandatory.

It is written in Holy Bible, "If it is possible, as far as it depends on you, live at peace with everyone." (Roman 12:18). So the Holy Bible instructs specifically about peaceful living with the entire human race. It is important to establish peace and unity among different congregations of our religion. This peace and unity gradually spreads towards other religions and countries. If inter-religious conflict can be reduced significantly, it would be much easier to establish religious harmony.

Learnt from this lesson

Importance of religious unity to establish peace.

Exercise

1. Put tick (✓) mark on the correct answer

a) What do we become to each other through establishing religious unity?

i) relatives ii) Friends iii) Allies iv) Associates

b) What is lost through religious unity?

i) Violence ii) Jealousy iii) Blasphemy iv) Selfishness

c) What is needed to establish world peace?

i) Cooperation ii) Banning War iii) Religious unity iv) Empathy

2. Match the phrases on the left side with the right side

Left Side	Right Side
1 Unity means	1 Violence disappears
2 Through religious unity	2 And all over the world
3 For unity	3 Conectedness and unity
4 Unity and peace develop from country to country	4 Patience and tolerance are required
5 Attitude to accept others	5 People need kindness
	6 is required.

3. Determine true or false

i) Religious unity is necessary for establishing world peace.

ii) Unity does not help to move in harmony.

iii) Religious unity reduces violence

iv) Bloodshed stops if there is unity

4. Short answer questions

a) What do you mean by religious unity?

b) What is the teaching of the Bible in establishing religious unity?

c) What is fostered among people of different faiths by establishing religious unity?

d) How is the establishment of religious unity facilitated?

5. Descriptive Questions

a) What can we do to establish world peace?

b) Write about the necessity of religious unity in establishing peace

Lesson: 8

Combined endeavor to establish world peace

Lord Jesus Christ himself is the Prince of peace. He descended to this world for sharing peace among us. In Holy Bible, prophet Isaiah, foretold about it:

"For to us a child is born,
to us a son is given,
and the rule will be on his shoulders.
And he will be called
Wonderful Counselor, Mighty God,
Everlasting Father, Prince of Peace." (Isaiah 9:6)

A united effort

Lord Jesus Christ counsels the human to live in harmony. He said, "Peace I leave with you; my peace I give you. I do not give to you as the world gives." (John 14:27). It has a great importance to practice the peace of Jesus Christ, if we wish to make this world inhabitable. We can work from our own position

for the establishment of world peace. Even it is our moral responsibility to live in peace. Though it is extremely tough to do so, but Jesus Christ had showed us through his life. All of us can be an ambassador for peace. Despite the different religion, color, casts and nationalities if all the people of the world can jointly work for peace, only then it will be possible to build a wonderful world. So, we can construct a harmonious environment in our school. It is necessary to have similar mindset, affection, patience and endurance to live peacefully.

The United Nation has been working for years to establish world peace all over the world. In Bangladesh, various congregations and church administrations are executing their activities through schools, hospitals and philanthropies. Along with them, some non government organizations like CARE, CARITAS, CCDB, WORLD VISION, COMPASSION, ADRA are executing their operations. The church community is playing a vital role in this field. Especially, the missionaries are engaged to establish world peace for a long time. We can also play our role to establish peace at our church, society and school.

Let us all work to build a prosperous world and establish a peaceful and joyful environment. Our goal and prayer is the Heavenly Kingdom may come and reign this world.

Learnt from this lesson

- **The united activities of church in establishing world peace.**

Exercise

1. Put tick (✓) mark on the correct answer

a) How did the Lord Jesus Christ teach people to live together?

i) happily ii) peacefully iii) joyously iv) happily

b) Which organization is working all over the world for world peace?

i) United Nations ii) World Bank iii) UNDP iv) UNESCO

c) What type of world will we build by working together?

i) Pleasant ii) New iii) Beautiful iv) Peaceful

2. Fill in the blanks by placing the following words in the correct place

(Peace, moral, on earth, King of Peace)

a) It is our ------- responsibility to live in peace.

b) Jesus said, I am leaving ------------- among you.

c) Lord Jesus Christ Himself was the ---------------

d) Our goal is that God's kingdom may prevail -----------------

3) Short answer questions

a) Who came to give peace on earth?

b) What did the Lord Jesus teach?

c) What is needed to live in peace?

d) Which non governmental organizations of Bangladesh are working for world peace?

e) What is our goal?

4) Descriptive questions

a) What did Prophet Isaiah say about Jesus Christ in the Holy Bible?

b) How can we help to the work of Christendom in establishing peace?

Chapter
5

Chapter 5

Man, Nature and Living World

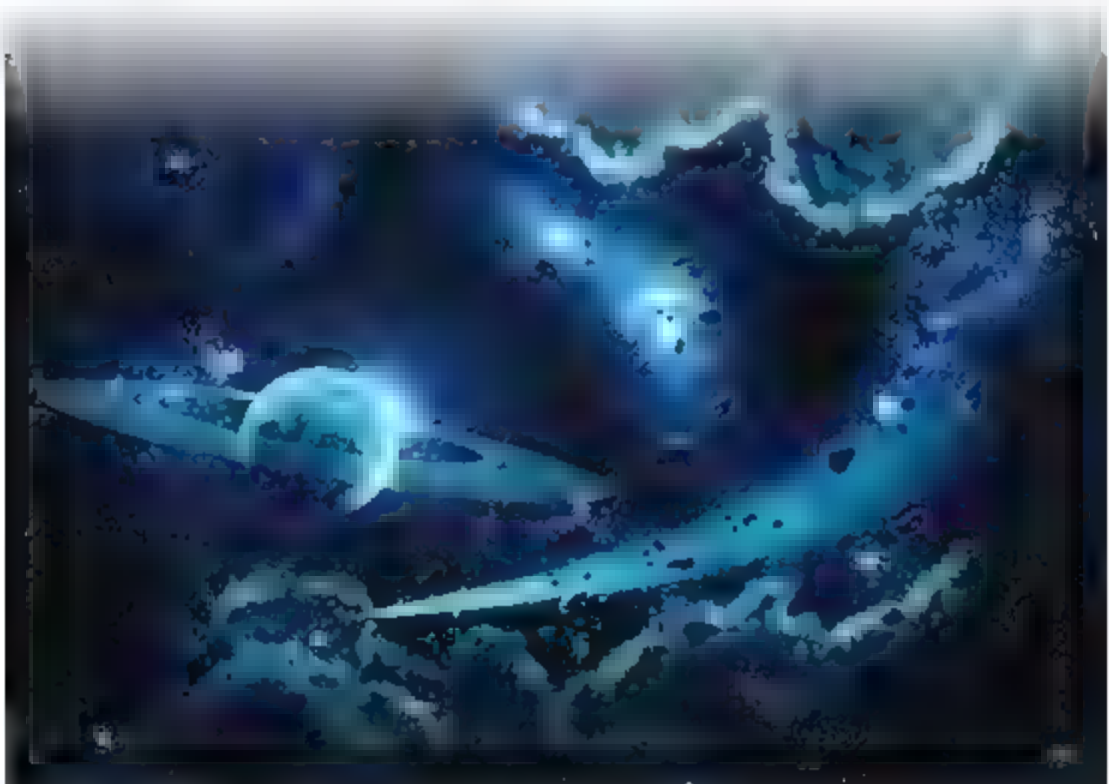
How beautiful God's creation is! Seeing the beauty we become impressed. People, plants, animals are all wonderful - excellent! He created these things by the words of his mouth. He created man in his own image. He created nature, plants, flowers, fruits, crops, animals, birds, mountains, rivers, canals, seas for the need of human life and survival. Human life is dependent on nature and living world. Man, nature and the living world are interrelated. Human survival is impossible without nature and living world. Because from the nature and the living world, people get the daily necessary elements for their survival. So, it is necessary to know about creation of man, nature and living world. We meditate on the creation of the world and thank God for the beautiful creation.

Let us see what is written in the Holy Bible about this.

Lesson: 1

Creation of the world

In the beginning, God created the heaven and the earth. The world was empty and dark. God said, "Let there be light." Immediately there was light. God separated light from darkness. He named the light "day" and the darkness "night". God made the sun for the day and the moon and stars for the night. He placed the sun, the moon and the stars in the sky to illuminate the earth.

Then God said, "Let all the water come to a same place, and let the land rise." Then the land rose and the sea was created. Then God said, "Let grass and fruit trees grow from the ground." Then grass and all kinds of trees grew on the ground. Then God looked and saw that all his works were good. (Genesis 1:1-12)

Picture of the Creation

God created all things by the word of his mouth. Day, night, sun, moon, planets and stars, sky, air, plants and water all help in human life. People's lives depend on them. We thank God and show gratitude to God for this beautiful creation. We use every element of creation with care.

A) Think and write

i) What has God created in the beginning?
ii) How was the world then?
iii) What name did God give to light?
iv) What name did God give to darkness?
v) What did he create for the day?
vi) What did he create for the night?
vii) Why are the Sun, the Moon, the stars placed in the sky?
viii) What is produced from the soil?

B) Sing

Beautiful Earth, Beautiful God Who created this sky

Learnt from this lesson

- **Before the creation, the world was empty and dark. He created the day and the night. He created the sun to give light by day and the moon and stars to give light at night. He named the land area Soil and the water area Sea. Plants grew on the ground.**

Exercise

1. Put tick (✓) mark on the correct answer

a) On what is human life dependent?

i) Clothes ii) Education iii) Medical treatment iv) Air

b) Which aspect of creatures will we use with care?

i) Book and khata ii) Each element iii) Trees iv) Household things

c) How were all the activities of God?

i) Excellent ii) Nice iii) Strange iv) Attractive

2. Determine true or false

a. God created everything with his speech.

b. Water helps in human living

c. God did not create sky and earth in the primitive time.

d. There is no need to know about the human, nature and creatures.

e. Creation of God is very beautiful

3. Short questions

a. What did God create in primitive time?

b. How was the earth in primitive time?

c. What did He create for daytime?

d. What did He create for night?

e. What was produced from soil?

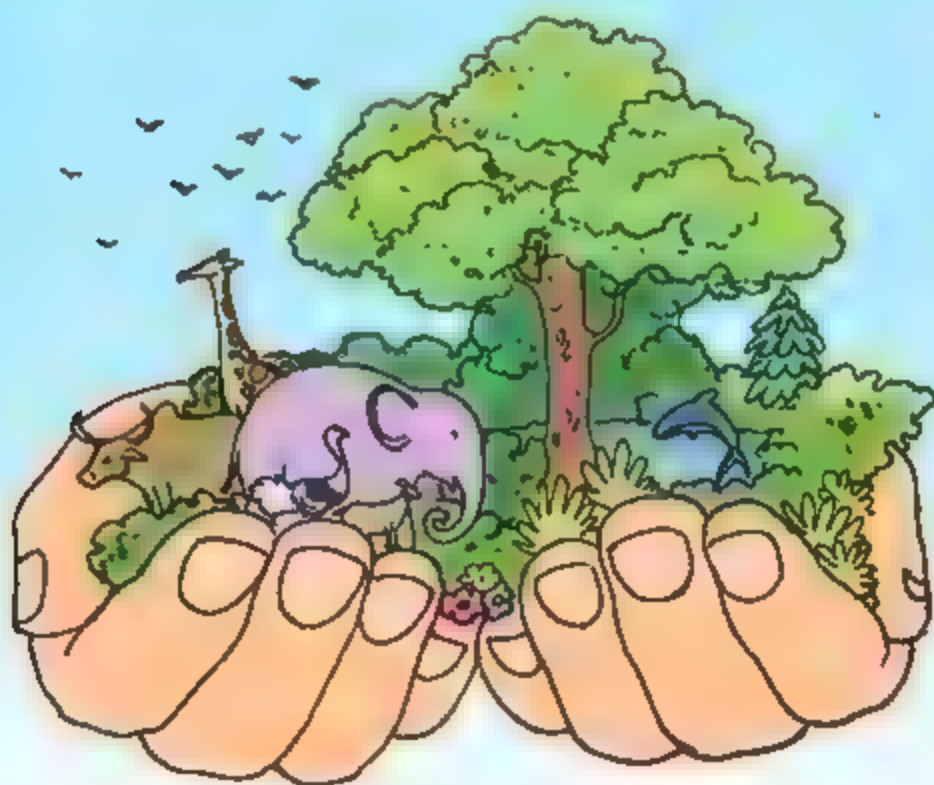
4. Descriptive questions

a. Write about the creation of universe

b. How will we take care of every element of the creation of this beautiful world?

Lesson: 2

The living world is blessed with God's blessings

God's creation is very strange. After He created the sky, moon, sun, grass, plants He thought what He will create then! With what He will fill this beautiful world. Then He decided to create various animals and creatures. God said, "Let all kinds of creatures take birth in water, land and sky." Then there created fishes in the sea, birds in the sky and all kinds of animals on the land. God blessed them and said, "Increase your number and fill the water, the earth and the sky." (Genesis1:20-22)

Blessed is the world and nature

The world became rich in biodiversity. They are a big part of human life. Human Life depends on living organism. Man gets his food from the living world. They maintain the balance of nature. The living world has obtained the blessings of God. Again, humans have also received God's blessings through the living world.

A) Look at the animals and birds that are around. Write four sentences on how to deal with them.

Learnt from this lesson

- God created the animals and the living creatures and blessed them that they might fill the earth by multiplying them. Animals and creatures are blessings for humans.

Exercise

1. Put tick (✓) mark on the correct answer

a) What was the earth filled with?

i) Animals and birds ii) Trees iii) Biodiversity iv) Fruits and flowers

b) Where does human get food from?

i) Creatures ii) Animals and birds iii) Trees iv) Markets

c) Who has got the blessing of God?

i) Animals ii) Trees iii) Solar system iv) Living world

2. Match the phrases of left side with the phrases of right side

Left Side	Right side
All the organs were born in the earth and sky.	gets life
Sea animals are	from living world
Human gets food	fish, crocodile and shark.
God gave blessing to creatures and said	fill up the water, soil and sky
	through increasing your number
	by the word of God

3. Short answer questions

a. How is the creation of God?

b. With what did God fill the world?

c. What does human life depend on?

4. Descriptive questions

a. How do we have to behave with the creatures?

b. 'Animal, birds and all other creatures are blessing for man' why has the statement been said? Write your opinion.

Lesson: 3

Man is the best creation created in the image of God

After finishing all creation, God saw that everything was very good. He realized that this creation needed someone to care for and protect it. Then he thought of creating man. He created man in His own image. He created both male and female. God's best creation is man. He created man and gave man the responsibility to take care of the creation of the world.

The description of human creation and caring for the earth is given below according to the Holy Bible –

God said, "now I will create people in my own likeness. He will rule over the creatures of water, land and sky." God created man in his own image. He made man's body out of clay and woke life into it. People came alive at that. God named him "Adam". (Genesis 1: 26-22)

Man is created in God's own image

Now God brought all the animals to Adam to name them. Adam named each of them. But he found no living being as his companion. Then God said, "It is not good for man to be alone." While Adam was sleeping, God took a rib from his chest and created woman. When she was brought before Adam, Adam said, "Indeed, this is my bone and my flesh, and its name is 'Eve', meaning woman, because it was made from a male." God blessed them and said, "Increase your offspring and spread throughout the world and have dominion over all things. All creatures of water, land and sky will be under your control." (Genesis 2: 18-23). Thus God created man by the word of his mouth. He gave man superiority among the creatures. He gave the responsibility to rule over everything.

Let us do it

Draw a picture of Adam and Eve

Learnt from this lesson

- **God created man in His own image, the greatest living being. He created them as male and all creation. female. He gave man the responsibility of ruling over.**

Exercise

A. Put tick (✓) mark on the correct answer

1) What did God see after creating everything?

i) Everything in vain ii) Everything ugly iii) Everything best iv) Everything beautiful

2) Whom did He create with his own image?

i) Man ii) Fish iii) Animals iv) Trees

3) What kind of creation of God is the man?

i) Better ii) Negligible iii) Disliked iv) Best

4) What name did God give to his first human being?

i) Eve ii) Adam iii) Sara iv) Abraham

5) How did God create human?

i) With soil ii) With air iii) With speech iv) With bones and flesh

B. Fill in the blanks with the correct words below

(Eve, with his own image, bone, taking care of)

1. God created human ____________
2. The name of the partner of Adam is ___________.
3. Men are given responsibility of ________ all the things.
4. God created woman with a ______ from Adams chest

C. Match the phrases on the left side with the right side

Left Side	Right Side
i.God created human	i.Adam.
ii.Men will care	ii with own image
iii.First ever human created by God is	iii Eve
iv.First ever woman created by God is	iv the creatures in the world
v It is not good for men	v to live alone

D. Short questions

1 To whom God gave responsibility to give name all the creatures?

2 Whom should be cared by men as a responsibility given by God?

E. Descriptive questions

1 What are the things God sent to the earth after creating for men?

2 How do you feel seeing the works of God?

Lesson: 4

Nature, Biosphere and Human Life

(Matthew 6:9-15)

Jacob and His Children

God has created this beautiful world for us so that we might live well. He has given light for us to see everything clearly. He created the night so that man and the whole creation could rest. He gave us air to breathe. We cannot live without consuming air. We see various plants around, from which we get our food. It is surprising to think how sweet and delicious the fruits of these trees are. We get our daily food from the crops of the land. Animals and birds, rivers and seas, all are beneficial to people. In one word it can be said that we are alive with nature's gift and kindness. Without nature our life is stagnant. The glorification and generosity of God are revealed through the creation. God has created human being as the best of all creations. He saw that all have been the best.

Love and care for living beings

The Lord said Look. I am giving you all the plants that bear seeds. and all the fruit bearing trees that bear the seeds of fruits throughout the world That will be your food. All the wild animals the birds of the sky and all the creatures that move on the ground I give as food to all these creatures as many green plants And so it happened God looked at all that He had made And really it all became very well." (Genesis 1 29-31).

God has arranged it that way How kind He is! He created man as the best of all creations He wants man to care for protect and rule over nature and the entire creation It is a human responsibility to take care of His creation Because God s glory and majesty are revealed through creation

Let us do it

i) Draw a picture of the biosphere
ii) Discuss how the biosphere and nature benefit human beings
iii) Meditate silently on nature and human life and thank God

Learnt from this lesson

- God himself gave nature s plants animals birds and animals as food for human Human life is dependent on nature Man survives by nature s gift and kindness

Exercise

A. Put tick (✓) mark on the correct answer

1) What has God created for us?

i) Sky ii) Moon and stars iii) Beautiful world iv) Various fruits and flowers

2) Why has God created light for us?

i) To see everything ii) To see human being iii) To see God iv) To read books

3 Where do we get our clothes from?

i) From factory ii) From weaver house iii) From nature iv) From foreign country

4. What is the food of animals, birds and all living things?

i) trees ii) foliage iii) green plants iv) water hyacinth

B Fill in the blanks with the correct words below

(nature, God, Human being , Best)

1. Human life depends on _________.
2. Glory of _______ is expressed by the creatures.
3. God has created ________ as the finest among all the creatures
4. God finished creating and saw everything was ________

C. Write through thinking

i. What do we get from nature?	i
ii. Whose blessing we are living with?	ii
iii Whose food is green plants?	iii
iv Whose glory is expressed by the creation?	iv

D. Short questions

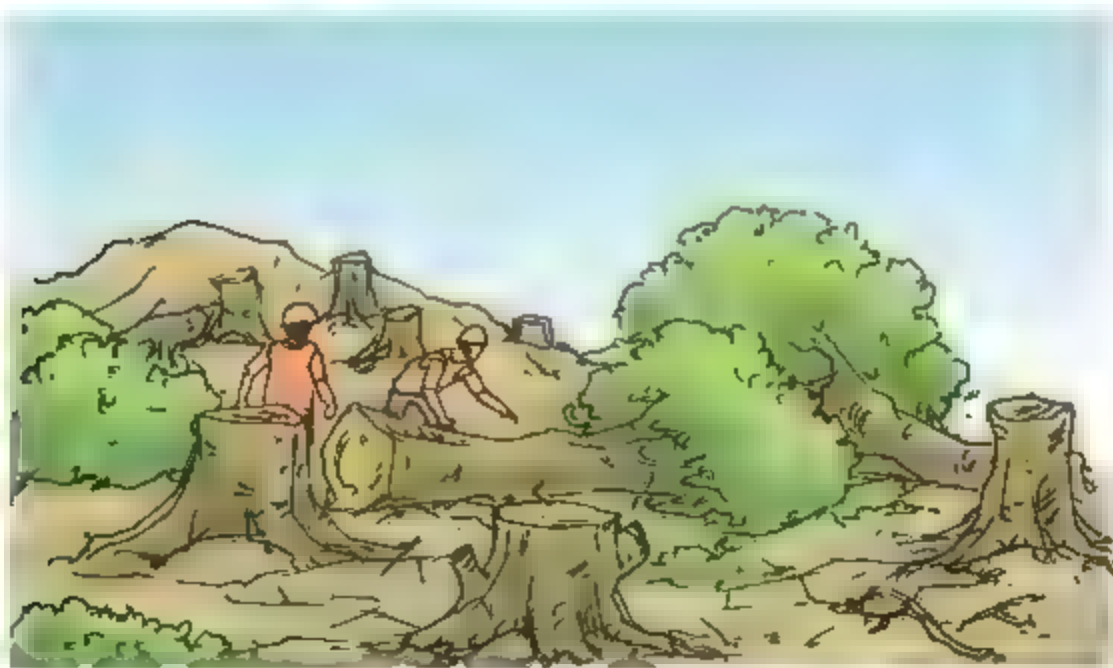
1. Why do we feel surprised?
2. How do you feel seeing the creation of God?

E. Descriptive questions

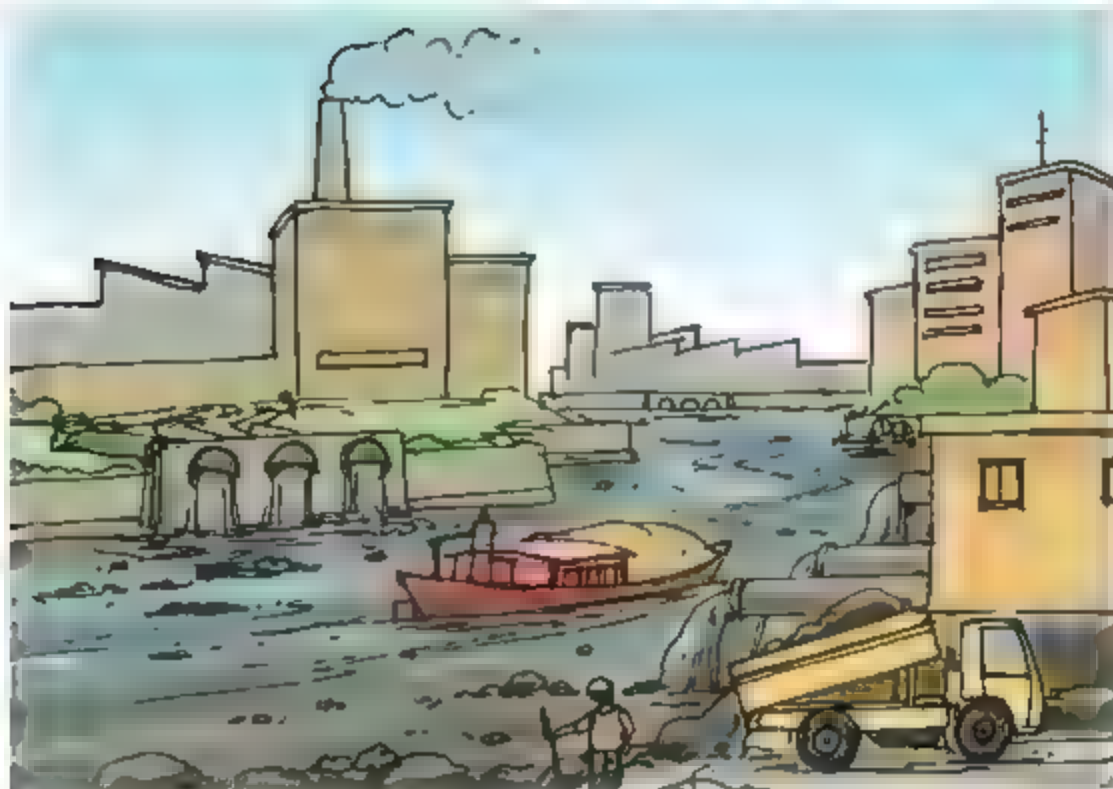
1 How the living organs and nature are useful to us?

Lesson: 5

Nature, environment and biosphere under destruction

God's wonderful creation is currently being destroyed by man in many ways. Humans are misusing nature for greed and self interest. Today, people's lives have become much easier due to various information technologies, airplanes and vehicles. Communication system has improved. But people's life has also become very complicated, too. Due to excessive consumerism, self centeredness, greed and indifference creation, nature, deforestation, excess carbon dioxide in the air, black smoke, air pollution, foul-smelling water and waterlogging are seen. Moreover, noise pollution, loss of biodiversity, lack of rain, excessive rain-floods, global warming and climate change are leading the world's nature to danger. Animals and creatures are being destroyed in various ways. So, endangered nature is crying out.

Deforestation

In the letter to the Romans Saint Paul said about this dangerous situation the creation is waiting for release from the hand of corruption Because it has been handed over to the numb It is freed from degradation and waiting to take part in the glorious freedom of God s children The entire creation is groaning today experiencing labour pain (Romans 8 18-24) God has given humans the responsibility to protect and care for this endangered earth We have to listen to the cry of nature Nature environment and living world must be protected from destruction

Air pollution

Water pollution

Let us do it

i) Discuss your thoughts and feelings about a ruined and endangered world

ii) Discuss in groups and prepare a list about how the nature, environment and biodiversity are being destroyed

Learnt from this lesson

Nature and living world are being destroyed due to human selfishness. The whole creation is crying today. As if it were crying for labor pains. Climate is changing and global warming is increasing. It is the responsibility of people to protect the nature of the world and the living world.

Exercise

A. Put tick (✓) mark on the correct answer

1) What is human being destroying now a days?

   i) Beautiful creation of God ii) Green plants iii) Houses iv) Buildings

2) What is human being misusing due to greed?

   i) Life of men ii) Nature iii) Animals and birds iv) Sea animals

3) How is situation of transport system?

   i) Easy ii) Underdeveloped iii) Difficult iv) Developed

4) What is crying?

   i) Human ii) Fountains iii) Sea iv) Endangered nature

5) What is being endangered due to climate change?

   i) World nature ii) The Sun iii) The Moon iv) The Sky

B. Determine true or false

1. All the creations in universe are expecting escape from decadence.
2. It is the duty of God to save endangered world.
3. Nature needs to be protected from destruction.
4. No need to listen to nature's cry.

C. Think and write

1. How are all the creatures according to saint Paul?
2. Write the names of two dangers for nature?

D. Short answer questions

1. What is the consequence of deforestation?
2. Why are men misusing nature and living things?
3. Whose duty it is to protect living things and nature?

E. Descriptive questions

1. How are living things and nature being destroyed?
2. What is the main reason of climate change?

Lesson: 6

Protection and care of nature, environment and biosphere

In the previous lessons, we have learnt that human life is intimately connected with nature, environment and biosphere. But it is being destroyed due to various reasons and in various ways. Since creation, God has given man the responsibility to protect and care for it. We need to be aware of how we can protect the environment, nature and biodiversity. Randomly, instead of cutting trees, we should plant and take care of them. We should not kill animals unnecessarily. Stopping the use of various pesticides on the land. We should not pollute rivers and sea water by dumping factory waste. Rather, the balance of nature must be preserved by consciously protecting and caring for the environment and the biosphere.

Care for nature

It is written in the Holy Bible-

When you see a bird's nest on a tree or on the ground with chicks or eggs in it, and the birds are hatching on those chicks or eggs, you shall not catch the bird with the chicks. You may take the babies for yourself, but you must leave the bird, so that you may have good and long life. (Deuteronomy: 22:6-11).

Congregational Education

Seeing the destruction of nature and the living world, Pope Francis, the head of the Catholic Church, became very worried and disturbed. He wrote a public epistle called 'Praise be to you'. In this letter, he gives instructions on how to take care of our identical homestead. He appealed to all to protect and care for Mother Earth, nature and the living world. This letter has gained acceptance among people worldwide. The world has understood its need and importance during this crisis. In this letter, he wrote:

- Everything in the world is interconnected.
- All creation speaks of God's infinite love and affection.
- The goal of all creation is one and the same, that is God Himself.
- Humans are guilty for destroying God's created biodiversity.
- Destruction of forests, land and wetlands is a sin.
- Above all, doing wrong against nature and the living world is a sin against ourselves and against God.
- Call to change mind set regarding environmental issues.
- Man cannot destroy the order that God has fixed during the creation of nature and environment.

How we can take care of the biosphere and nature

- Cleanliness: One should try to follow the cleanliness of oneself, one's home, school, place of worship and surroundings to keep the environment clean.
- Waste Prevention: Avoiding unnecessary spending. Being frugal in the use of water, electricity and other resources.
- Reducing Environment Pollution:
- Avoiding activities and behaviors that pollute the environment.
- Avoiding the use of plastic products.
- Consuming healthy food.

- ❖ Planting trees in homes and institutions.
- ❖ Learning and being aware of nature and environment.
- ❖ Avoiding the killing of animals and birds unnecessarily.

Learnt from this lesson

- God himself has given man the responsibility to protect and care for nature, environment and living world. I have learnt about the Bible and the church's teaching on this matter. Learnt how to care for nature, environment and biodiversity.

A) Let us do it

i) I will plant trees in my house and school.

ii) We will clean the school grounds together.

iii) We will discuss how to protect and care for nature and living world.

B) Let us Pray together

Almighty God,

You are present in all creations and beings in all worlds.

Teach us to meditate on You in the beauty of creation.

For your everything

Instill in our hearts the feeling of your praise and gratitude.

May we understand the deep connection with everything in the universe.

Give us the strength to take care of our home planet.

I pray this in the name of your son Jesus.

Amen.

Exercise

A. Put tick (✓) mark on the correct answer

1) What is closely related to nature, environment and animal world?

i) Life of trees ii) Life of animals and birds iii) Life of sea animals iv) Life of human being

2) What is necessary to be protected by caring the living world?

i) Balance ii) Beauty iii) Rivers iv) Diversity

3) Everything in the world is_

i) Opponent ii) Interconnected iii) Separated iv) Ugly

4) _____ from the use of plastic.

i) Be free ii) Keep away iii) Abstain iv) Be nearby

B. Fill in the blanks:

1. God gave responsibility to man for protection and _______ of creatures.
2. We will be _________ in using water, electricity and other resources.
3. __________ is responsible for destroying biodiversity created by God.
4. Consumption of healthy ____________.

C. Short answer questions:

1. What is the title of book on nature and environment written by Pope Francis?
2. Write two ways to keep your environment clean and beautiful?

D. Descriptive questions:

1. What can you do to protect the environment in your house and school?
2. What will you suggest to your friend about keeping the school environment clean and beautiful?

The End